

Lesson 3.7 Parallel Lines & Transversals

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Lesson 3.7
Parallel Li...

Lesson 3.7 Parallel Lines and Transversals

Content Objective

Students identify and use relationships between parallel lines and transversals

MA.912.GR.1.1

Prove relationships and theorems about lines and angles. Solve mathematical and real-world problems involving postulates, relationships and theorems of lines and angles



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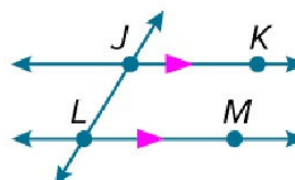
Parallel Lines and Transversals

If two lines do not intersect, then they are either parallel or skew.

Parallel and Skew

Parallel lines are coplanar lines that do not intersect.

Example $\overleftrightarrow{JK} \parallel \overleftrightarrow{LM}$
parallel



90°
perpendicular
⊥

parallel



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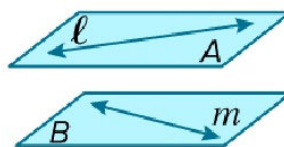
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Parallel Lines and Transversals

Parallel and Skew

Skew lines are lines that do not intersect and are not coplanar.

Example Lines ℓ and m are skew.



Parallel planes are planes that do not intersect.

Example Planes \mathcal{A} and \mathcal{B} are parallel.



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Example 1

Identify Parallel and Skew Relationships

Identify each of the following using the cube shown. Assume lines and planes that appear to be parallel or perpendicular are parallel or perpendicular, respectively.

a. one line skew to \overleftrightarrow{BC}

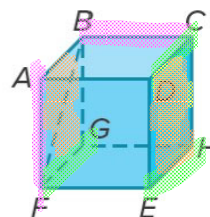
2 letters to name a line \overleftrightarrow{AF}

b. two lines parallel to \overleftrightarrow{EH}

\overleftrightarrow{CD} \overleftrightarrow{FG}

c. one plane parallel to plane DCH

3 points to name a plane
Plane ABG



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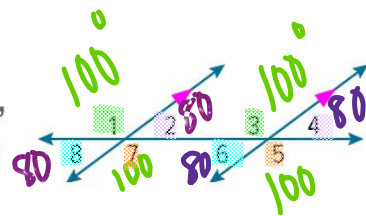
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Angles and Parallel Lines *Supplementary*
linear pair $\angle 1 + \angle 8 = 180$

If two lines are parallel and cut by a transversal, then there are special relationships in the angle pairs formed by the lines.

$\angle 1 \cong \angle 7$
Vertical \angle 's



Theorem 3.14: Corresponding Angles Theorem

If two parallel lines are cut by a transversal, then each pair of corresponding angles is congruent.

$$\begin{aligned}\angle 1 &\cong \underline{3}, \\ \underline{2} &\cong \angle 4, \\ \angle 5 &\cong \underline{7}, \\ \underline{6} &\cong \angle 8\end{aligned}$$



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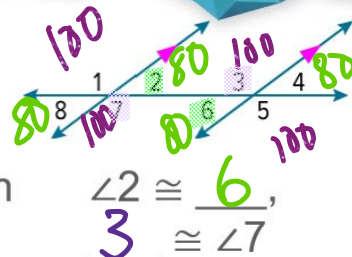
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Angles and Parallel Lines

Theorem 3.15: Alternate Interior Angles Theorem

If two parallel lines are cut by a transversal, then each pair of alternate interior angles is congruent.



$$\begin{aligned}\angle 2 &\cong \underline{6}, \\ \underline{3} &\cong \angle 7\end{aligned}$$

Theorem 3.16: Consecutive Interior Angles Theorem

If two parallel lines are cut by a transversal, then each pair of consecutive interior angles is supplementary.

$$\begin{aligned}\angle 2 \text{ and } \underline{3}, \\ \underline{6} \text{ and } \angle 7\end{aligned}$$

inside parallel lines

not linear
same side of transversal

180



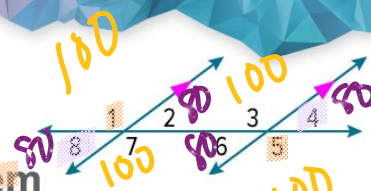
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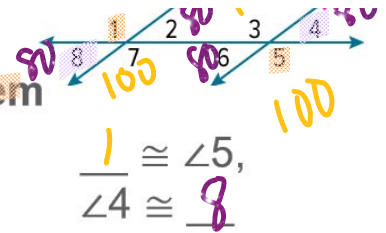
Angles and Parallel Lines

Theorem 3.17: Alternate Exterior Angles Theorem



Theorem 3.17: Alternate Exterior Angles Theorem

If two parallel lines are cut by a transversal, then each pair of alternate exterior angles is congruent.



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Angles and Parallel Lines

A special relationship also exists when the transversal of two parallel lines is a perpendicular line.

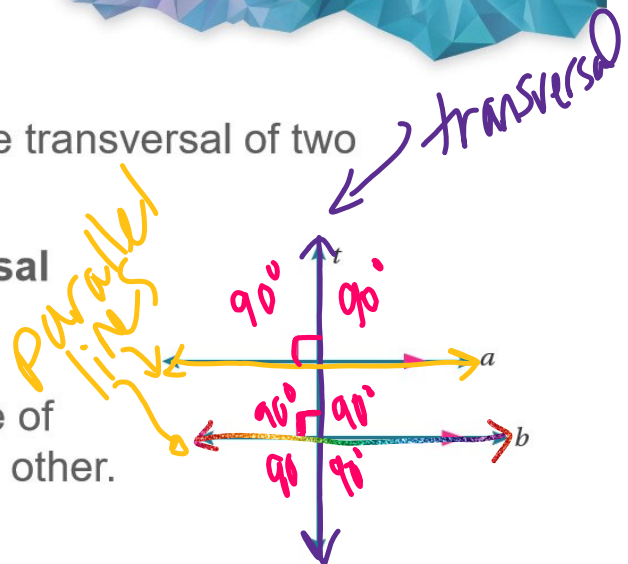
Theorem 3.18: Perpendicular Transversal Theorem

In a plane, if a line is perpendicular to one of two parallel lines, then it is perpendicular to the other.

Example If $a \parallel b$ and $a \perp t$, then $b \perp t$.

parallel

perpendicular



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Example 5

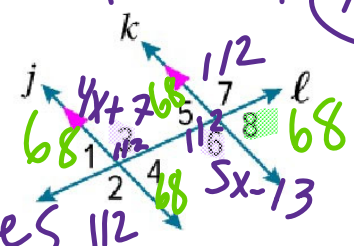
Find Values of Variables

$$\begin{array}{r} 4x + 7 = 5x - 13 \\ -4x \quad -4x \\ \hline 7 = x - 13 \\ -7 \quad -7 \\ \hline 0 = x - 20 \\ +20 \quad +20 \\ \hline x = 20 \end{array}$$

Use the figure to find the value of the indicated variable. Justify your reasoning.

- a. If $m\angle 3 = (4x + 7)^\circ$ and $m\angle 6 = (5x - 13)^\circ$, find the value of x .

Alt Interior Angles



- a. If $m\angle 3 = (4x + 7)^\circ$ and $m\angle 6 = (5x - 13)^\circ$,
find the value of x .

Alt Interior Angles 112 68 $5x - 13$

- b. Find the value of y if $m\angle 8 = 68^\circ$ and

$$\begin{array}{r} m\angle 3 = (3y - 2)^\circ = 112 \\ + 2 \quad + 2 \\ \hline 3y = 114 \\ \underline{3} \quad \underline{3} \end{array}$$

$$y = 38$$



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