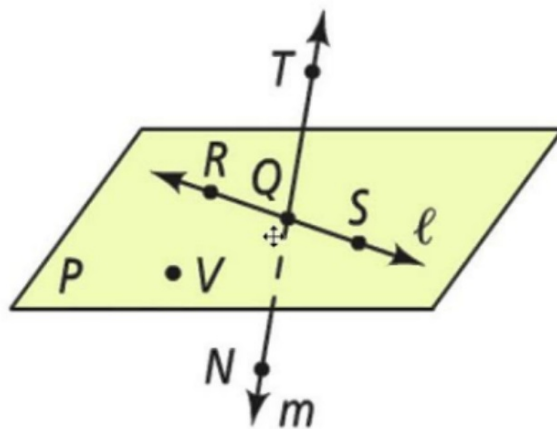


- 1.) Name this plane two different ways.  
Where do lines RS and TN intersect?  
Is line TN coplanar with line  $\ell$  ?



Are Points  $T$   $Q$  and  $V$  collinear?  
Name Three points that are collinear.

**2.) Draw a line segment where Q is between Points L and J on a line segment where all points are collinear.**

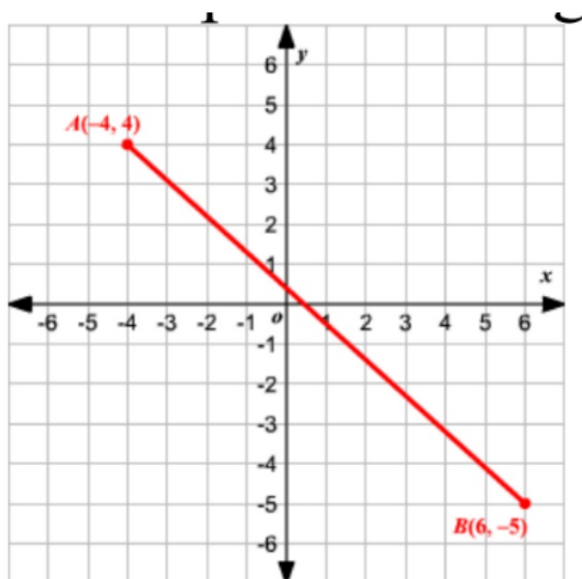
**Label the following lengths on your line segment:**

$$\mathbf{LQ = x+2, \quad QJ = 3x-9, \quad LJ = 6x-21}$$

**Solve for all the lengths (LQ, QJ, and LJ)**

#3

Find the coordinates of the midpoint of  $\overline{AB}$ .



Find the distance of AB.

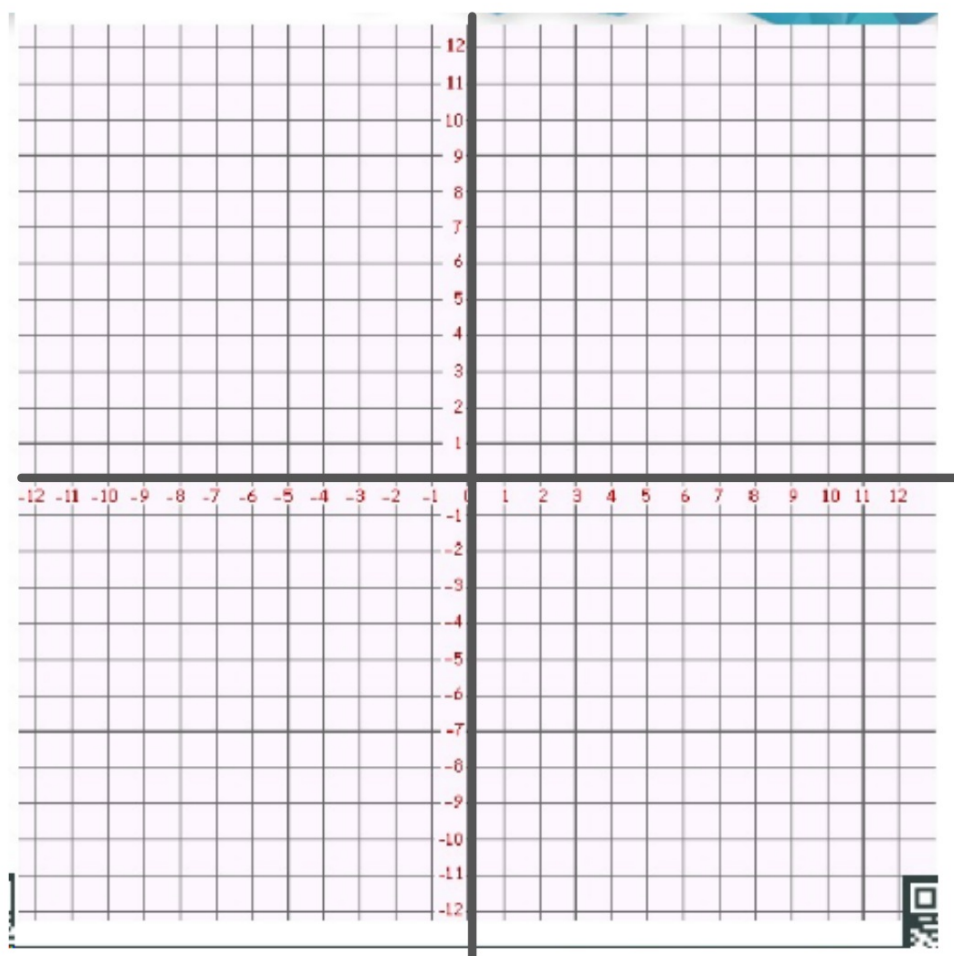
THE DISTANCE FORMULA

$$d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$$

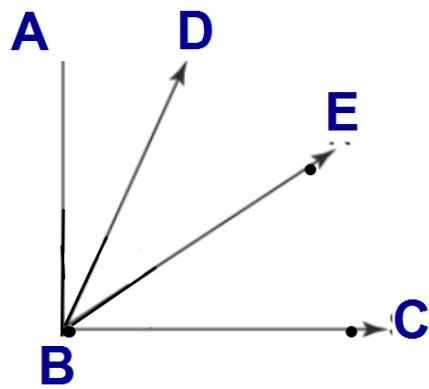
$$m = \left( \frac{x_2 + x_1}{2}, \frac{y_2 + y_1}{2} \right)$$

Find the coordinates of Q if  $R(6, -1)$  is the midpoint of  $\overline{QS}$  and S has coordinates  $(12, 4)$ . Use the midpoint formula and graph to prove.

#4



5.)

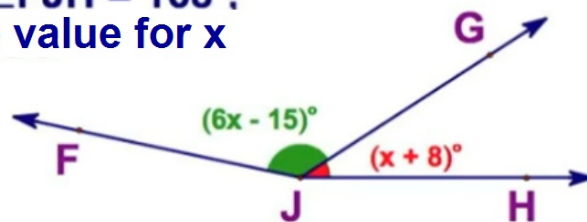


Find the measure of angle ABD if you know that  $m\angle ABE = 52$ ,  $m\angle DEC = 75$ ,  $m\angle EBC = 30$

**6.) Given:**  $4(5x + 7) - 3x = 12x - 27$   
**Prove:**  $x = -11$

Statements	Reasons
1. $4(5x + 7) - 3x = 12x - 27$	1.
2. $20x + 28 - 3x = 12x - 27$	2.
3.	3. Combine like terms
4.	4. Subtraction Property
5.	5.
6. $x = -11$	6.

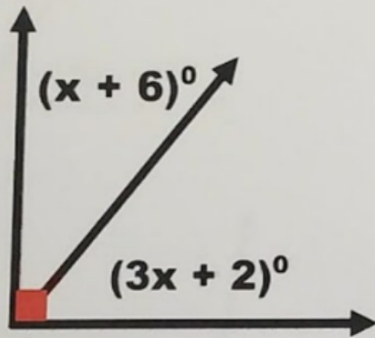
- 7.) Given  $m\angle FJH = 168^\circ$ .  
Prove the value for  $x$



Statements	Reasons
$m\angle FJH = 168$	
$m\angle FJG + m\angle GJH = m\angle FJH$	
$(6x - 15) + (x + 8) = 168$	
$7x - 7 = 168$	
$7x = 175$	
$x = 25$	

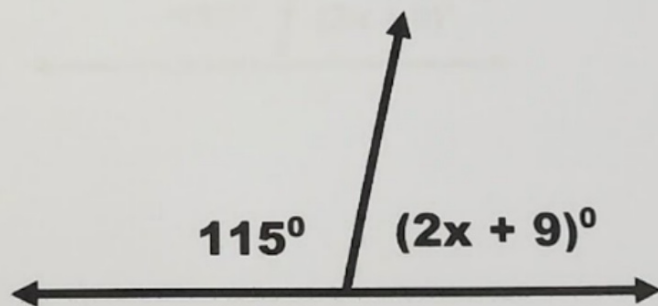
#8

# COMPLEMENTARY AND SUPPLEMENTARY ANGLES



## Complementary

\*When the sum  
of two angles  
add up to 90 degrees



## Supplementary

\*When the sum of two  
angles add up to  
180 degrees



# Reminders:

Angle measures are numbers and can be equal.

$$m\angle 1 = m\angle 4$$

What degrees?

Angles are figures and can be congruent.

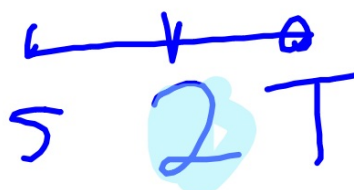
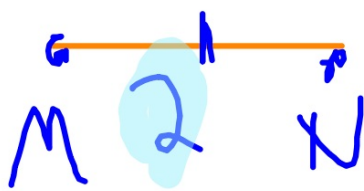
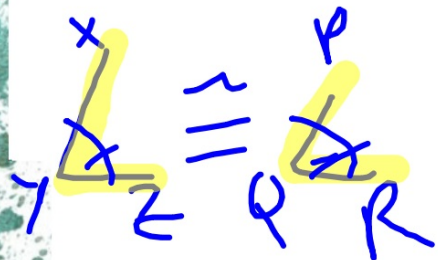
$$\angle XYZ \cong \angle PQR$$

Segment lengths are numbers and can be equal.

$$MN = ST$$

Segments are figures and can be congruent.

$$\overline{GH} \cong \overline{CD}$$



\*Know what the congruent markings mean.

## **Vocabulary to know \*study module 1 & 2:**

**Valid (true)**

**Counterexample (non-example)**

**Inverse (opposite)**

**Hypothesis (beginning)**

**Conclusion (ending)**

**linear pair (line - 180 degrees -supplementary)**

**adjacent (angles next to each other \*any degrees)**

**right angles/perpendicular (90 degrees)**

**vertical angles**

**collinear (same line)**

**coplaner (same plane)**

**congruent (equal)**

**bisector (cuts in half - congruent parts of a line**

**segment/angle) \*Midpoint/Angle Bisector**

**Know your properties!**

*\*STUDY FROM CLASS WEBSITE, TEAMS -*

*CLASS NOTEBOOK VOCAB/NOTES CONTENT LIBRARY*