Ms. Stephanides Room 5-201 Geometry

Welcome Back to School
Ríverview High School Scholars!
2025-2026

angela.stephanides@sarasotacountyschools.net

*download thrill share & focus app http://www.rhsynwa.com

*Add to your phone: class website, thrillshare outlook email, teams, schoology, focus



25-26 REGULAR BELL SCHEDULE

Period 1: 7:45 – 7:47 (Pledge of Allegiance & Moment of Silence) 7:47 – 7:50 (Announcements) 7:50 – 8:37 (47 minutes)

Period 2: 8:41 – 9:28 (47 minutes)

Period 3: 9:32 - 10:19 (47 minutes)

Period 4 Lunch Scenario	Period 5 Lunch Scenario	Period 6 Lunch Scenario
Period 4 Lunch:	Period 4 Class:	Period 4 Class:
10:19 – 10:49	10:23 – 11:10 (47 minutes)	10:23 – 11:10 (47 minutes)
Period 5 Class:	Period 5 Lunch:	Period 5 Class:
10:53 – 11:40 (47 minutes)	11:10 – 11:40	11:14 – 12:01 (47 minutes)
Period 6 Class:	Period 6 Class:	Period 6 Lunch:
11:44 – 12:31 (47 minutes)	11:44 – 12:31 (47 minutes)	12:01 – 12:31

Period 7: 12:35 - 1:22 (47 minutes)

Period 8: 1:26 - 2:15 (49 minutes)







Add to your phone! rhsynwa.com



Ms. Stephanides Mathematics Classes

GEOMETRY 25/26

Geometry 2024-2025

Geometry 2023/2024

CEOMETRY 2022

FEATURED

Ms. Stephanides Geometry Class Website



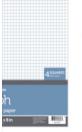
Let's download some information to your phone!



If one of your schools is one of several that have been chosen to help test this app for Sarasota County Schools here are the five easy steps you'll need to follow if you're interested in participating:

- 1. Visit www.WheresTheBus.com
- 2. Click on the "Set up account" button on the Parents menu, on the left
- 3. Select "Sarasota County (FL)" from the drop-down menu, then click "Continue"
- 4. Add in your parent/guardian information as well as your child's information
- 5. Keep an eye out for an email from WheresTheBus that will have download information & further instructions





Mathematics -Supplies

compass &

Loose-leaf lined notebook paper Graph Paper Pencils

Colored Pencils or Highlighters

Scientific Calculator see below sample of the actual one used on the FSA EOC (TI-30Xa)

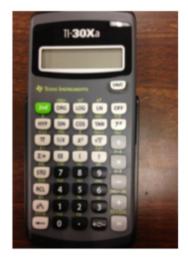




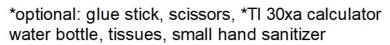












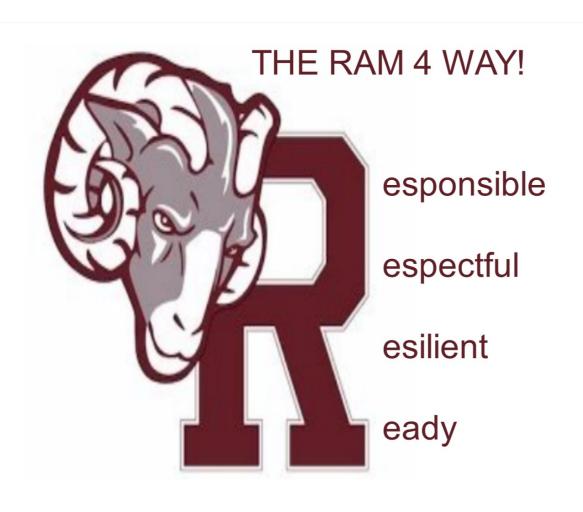








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Guidelines for Success:

- 1.) Be responsible
- 2.) Always try to do your best
- 3.) Be honest
- 4.) Make an effort to be successful
- 5.) Be respectful, kind, and honest to everyone.

Stride with.... Personal
Responsibility
Involves
Daily
Effort

"In order to succeed, your desire for success should be greater than your fear of failure"

Responsibility

- Be punctual, prepared, and ready to learn
- Clean and organize your space
- Use appropriate language, tone, and volume
- Be productive

Respect

- Be considerate of others' belongings
- Take care of school property
- Honor peoples' personal space
- Treat everyone in a positive and polite manner
- Engage in active listening

Relationships

- Be truthful
- Be accountable for your own actions
- Report unethical or unsafe behavior to appropriate

resources

Relevant

- Make it matter
- Be clear
- Important
- Meaningful
- Closely connected

Rigor

- Engage in academic rigor
- Set positive and challenging goals
- Do your own work





DRESS CODE

Riverview High School students have choice when it comes to expressing oneself through their dress and appearance. To best prepare students for success beyond high school, it is a student's responsibility to follow the expectations for appropriate clothing and appearance while on school grounds during regular school hours.

Administrators, teachers, and students worked together to establish a dress code that is both reasonable and appropriate for the school setting. We appreciate you supporting our mission to provide a learning environment that empowers students to be respectful and responsible citizens.

Bathroom & Emergency Procedures



Enter N Number







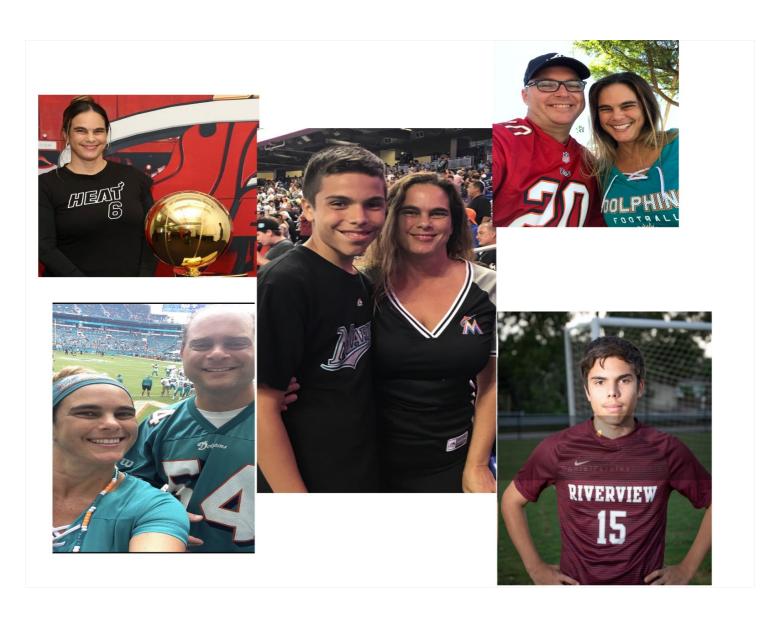


SAFE CORNER (lockdown)

FIRE DRILL









Venn Diagrams for Partners

Hand out paper & color pencils

Have your students break up into pairs.

Pass out pre-made Venn diagram
templates. Give your students 10-15
minutes to fill in their Venn diagrams with

things they and their partner do and do not have in common. Then, have each pair present their Venn diagram to the class.

Whichever of these ice breaker activities or games you choose, your students will have fun, get to know each other, and feel much more comfortable in your classroom.

Think Fast - Give students a few minutes and tell them to learn all the names they can. Then split the group into teams. Have one student from each team write as many names the group can remember on dry erase boards. Give the team with the most names a prize!

Share items that describe you - it can be pictures, awards, sports stuff, things you collect, something you got that means a lot to you, travel items - anything that let's us get to know you better!