

## Lesson 2.4 Algebraic Equations

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Lesson 2.4  
Equations



# Fundamentals of Algebra



## 2.4 Introduction to Equations

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## What You Will Learn

- ▶ Check whether a given value is a solution of an equation.
- ▶ Use properties of equality to form equivalent equations.
- ▶ Use a verbal model to write an algebraic equation.

equations.

- Use a verbal model to write an algebraic equation.

## Checking Solutions of Equations 1

An **equation** is a statement that two algebraic expressions are equal.

For instance, the following are equations:

$x = 3$ ,  $5x - 2 = 8$ ,  $\left(\frac{x}{4} = 7\right)$ , and  $x^2 - 9 = 0$

Handwritten solutions for the equations:

- For  $5x - 2 = 8$ :  $+2 +2$ ,  $5x = 10$ ,  $\frac{5x}{5} = \frac{10}{5}$ ,  $x = 2$
- For  $\left(\frac{x}{4} = 7\right)$ :  $x = 28$
- For  $x^2 - 9 = 0$ :  $+9 +9$ ,  $x^2 = 9$ ,  $x = \sqrt{9}$ ,  $x = 3$

To **solve** an equation involving the variable  $x$  means to find all values of  $x$  for which the equation is true.

Such values are called **solutions**



## Checking Solutions of Equations 2

For instance,  $x = 2$  is a solution of the equation

$$5x - 2 = 8$$

$$5x - 2 = 8$$

because

$$5(2) - 2 = 8$$

is a true statement.

The solutions of an equation are said to **satisfy** the equation.



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## Example 1 – Checking Solutions of an Equation

Determine whether (a)  $x = -2$  and (b)  $x = 2$  are solutions of  $x^2 - 5 = 4x + 7$ .

**Solution:**

a.  $x^2 - 5 = 4x + 7$

$$\begin{aligned} -2^2 - 5 &\stackrel{?}{=} 4(-2) + 7 \\ 4 - 5 &\stackrel{?}{=} -8 + 7 \\ -1 &= -1 \end{aligned}$$

Write original equation.

Substitute  $-2$  for  $x$ .

Simplify.

See if solution checks.



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## Example 1 – Checking Solutions of an Equation cont'd

## Example 1 – Checking Solutions of an Equation cont'd

a.  $x^2 - 5 = 4x + 7$

$$\begin{array}{l} 2^2 - 5 \stackrel{?}{=} 4(2) + 7 \\ 4 - 5 \stackrel{?}{=} 8 + 7 \end{array}$$

$$-1 \neq 15$$

$$\begin{array}{l} (x+2)=0 \\ x=-2 \end{array}$$

Write original equation.

Substitute 2 for x.

Simplify.

See if solution checks.

$$\begin{array}{l} x-6=0 \\ x=6 \end{array}$$

$$x^2 - 4x - 12 = 0$$

$$(x+2)(x-6)$$

NO  $x^2 - 6x + 2x - 12$   
 $x^2 - 4x - 12$



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## Example 2 – Comparing Equations and Expressions

Make a table that compares algebraic expressions and algebraic equations.

**Solution:**

Algebraic Expression	Algebraic Equation
• Example: $4(x - 1)$	• Example: $4(x - 1) = 12$
• Contains no equal sign	• Contains an equal sign and is true for only certain values of the variable
• Can be evaluated for any real number for which the expression is defined (example *substitute the variable x for 3 and evaluate) $4(3-1) = 8$ $4(2) = 8$	• Solution is found by forming equivalent equations using the properties of equality: $4(x - 1) = 12$ $4x - 4 = 12$ $4x - 4 + 4 = 12 + 4$ $4x = 16$ $x = 4$
• Can sometimes be simplified to an equivalent form: $4(x - 1)$ simplifies to	



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## Forming Equivalent Equations 1

### Forming Equivalent Equations: Properties of Equality

An equation can be transformed into an **equivalent equation** using one or more of the following procedures.

	Original Equation	Equivalent Equation(s)
1. <i>Simplify either side:</i> Remove symbols of grouping, combine like terms, or simplify fractions on one or both sides of the equation.	$3x - x = 8$	$2x = 8$
2. <i>Apply the Addition Property of Equality:</i> Add (or subtract) the same quantity to (from) <i>each</i> side of the equation.	$x - 2 = 5$	$x - 2 + 2 = 5 + 2$ $x = 7$
3. <i>Apply the Multiplication Property of Equality:</i> Multiply (or divide) each side of the equation by the same <i>nonzero</i> quantity.	$3x = 9$	$\frac{3x}{3} = \frac{9}{3}$ $x = 3$
4. <i>Interchange the two sides of the equation.</i>	$7 = x$	$x = 7$



## Example 4 – Identifying Properties of Equality 1

Identify the property of equality used to solve each equation.

a.  $x - 5 = 0$   
 $\begin{array}{r} x - 5 = 0 \\ +5 \quad +5 \\ \hline x = 5 \end{array}$

b.  $\left(\frac{x}{5} = -2\right) 5$   
 $x = -10$

c.  $\frac{4x}{4} = \frac{9}{4}$   
 $x = 2.25$



$$x = 2.25$$



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### Example 5 – Using a Verbal Model to Write an Equation

Write an algebraic equation for the following problem.  $\frac{52x}{52} = \frac{40950}{52}$

The total income that an employee received in a year was \$40,950. How much was the employee paid each week? Assume that each weekly paycheck contained the same amount and that the year consisted of 52 weeks.  $x = 787.5$



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### Example 5 – Using a Verbal Model to Write an Equation cont'd

#### Solution:

*Verbal Model:* Income for year = Number of weeks in a year · Weekly pay

*Labels:*

Income for year = 40,950	(dollars)
Weekly pay = $x$	(dollars per week)
Number of weeks = 52	(weeks)

*Equation:*

$$\frac{40,950}{52} = \frac{52x}{52}$$

Equation:  $\frac{40,950}{52} = \frac{52x}{52}$

Solve:  $x = 787.50$



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### Example 6 – Using a Verbal Model to Write an Equation

Write an algebraic equation for the following problem.

Returning to college after spring break, you travel 3 hours and stop for lunch. You know that it takes 45 minutes to complete the last 36 miles of the 180-mile trip. What was the average speed during the first 3 hours of the trip?

$$d = rt$$

$$\frac{144}{3} = r \cdot \frac{3}{3} \quad r = 48 \text{ mph}$$

$$\begin{array}{r} 180 \\ - 36 \\ \hline 144 \text{ miles} \end{array}$$



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### Example 6 – Using a Verbal Model to Write an Equation cont'd

**Solution:**

*Verbal Model:* Distance = Rate · Time

*Labels:* Distance =  $180 - 36 = 144$  (miles)

Rate =  $r$  (miles per hour)

Time = 3

Time = 3

Rate =  $r$

(miles per hour)

Time = 3

(weeks)

Equation:  $\frac{144}{3} = \frac{3r}{3}$

Solve:

$$r = 48 \text{ mph}$$



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### Example 7 – Using a Verbal Model to Write an Equation

Write an algebraic equation for the following problem.

Tickets for a concert cost \$175 for each floor seat and \$95 for each stadium seat. There were 2500 seats on the main floor, and these were sold out. The total revenue from ticket sales was \$865,000. How many stadium seats were sold?

$$175(2500) + 95x = 865,000$$
$$437,500 + 95x = 865,000$$



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### Example 7 – Using a Verbal Model to Write an Equation cont'd

**Solution:**

*Verbal Model:* Total revenue = Revenue from floor seats + Revenue from stadium seats



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*Verbal Model:* Total revenue = Revenue from floor seats + Revenue from stadium seats

*Labels:*

Total Revenue = 865,000	(dollars)
Price per floor seat = 175	(dollars per seat)
Number of floor seats = 2500	(seats)
Price per stadium seat = 95	(dollars per seat)
Number of stadium seats = $x$	(seats)

*Equation:*  $865,000 = 175(2500) + 95x$

*Solve:*

$$\begin{array}{r} 865,000 = 437,500 + 95x \\ - 437,500 \quad - 437,500 \\ \hline 427,500 = 95x \\ \underline{95} \quad \underline{95} \end{array}$$

$$x = 4,500$$



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