

## Lesson 2.1/2.2 Angles

Wednesday, October 2, 2024 10:30 PM

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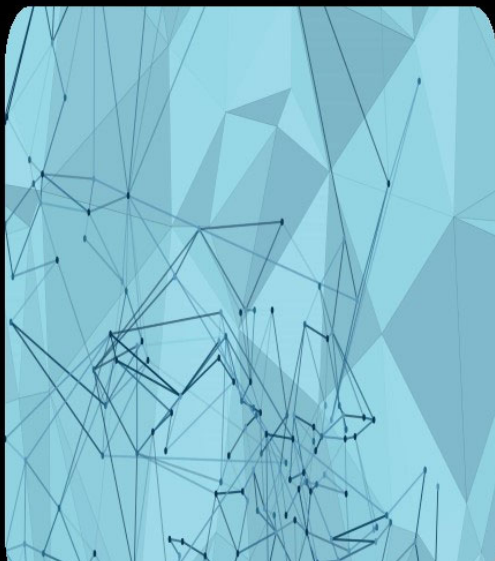
<https://app.peardeck.com/student/totmqozh>



Geometry  
Lesson 2....

# Lesson 2.1/2.2 Angles & Congruence/ Angle Relationships

Geometry  
Periods 2, 5, 6, 7  
Workbook pages 61-76



### MA.912.GR.1.6

Solve mathematical and real-world problems involving congruence or similarity in two-dimensional figures.

### MA.912.GR.5.1

Construct a copy of a segment or an angle.

### MA.912.GR.5.2

Construct the bisector of a segment or an angle, including the perpendicular bisector of a line segment.

### MA.912.GR.1.1

Prove relationships and theorems about lines and angles. Solve mathematical and real-world problems involving postulates, relationships and theorems of lines and angles.

angles. Solve mathematical and real-world problems involving postulates, relationships and theorems of lines and angles.

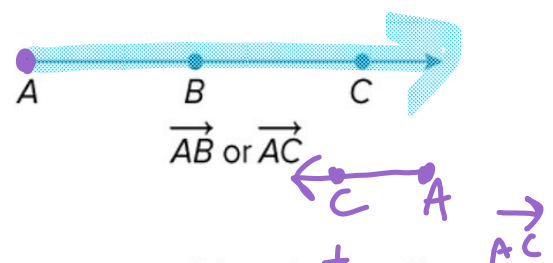
### Content Objective

Students identify and use angles, angle parts, and special angle pairs.

### Content Objective

Students use the properties of perpendicular lines to find the measures of angles.

A **ray** is the part of a line consisting of a point on the line, called the *endpoint of the ray*, together with all of the collinear points on one side of the endpoint.



Rays are named by stating the **endpoint** first and then another point on the ray.



Students, draw anywhere on this slide!

Pear Deck Interactive Slide  
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This is a Pear Deck Drawing Slide.

To edit the type of question, go back to the "Ask Students a Question" in the Pear Deck sidebar.

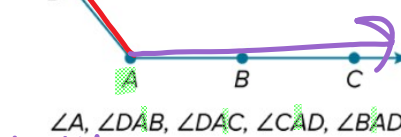
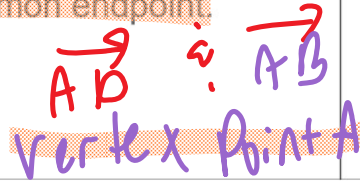
Two collinear rays with a common endpoint are **opposite rays**. Opposite rays form a **straight angle**, which has a measure of **180°**. **Line**



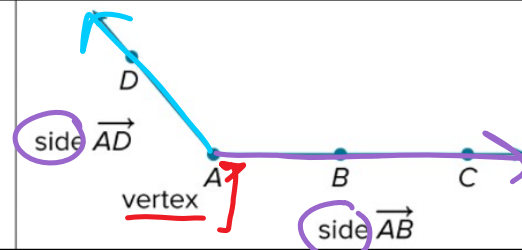
$\overrightarrow{BA}$  and  $\overrightarrow{BC}$  are opposite rays.



An **angle** is a pair of rays that have a **common endpoint**.



The rays are called **sides** of the angle. The common endpoint is the **vertex**.



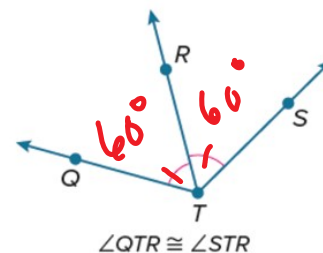
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## Congruent Angles

The measure of an angle is the measure in degrees of the space between the sides of the angle. Angles that have the same measure are **congruent angles**. Congruent angles are indicated on the figure by a matching number of arcs.



$$\frac{120}{2} = 60$$

A ray or segment that divides an angle into two congruent angles is an **angle bisector**. You can create the angle bisector of any angle without knowing the measure of the angle.

Ray TR is  
The Angle Bisector  
Of  $\angle QTS$

**\*Challenge – if  $\angle QTS = 120$  degrees what degrees is  $\angle RTS$ ?**



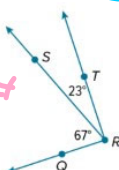
90°

Complementary Angles	Supplementary Angles
Definition	
two angles with measures that have a sum of 90°	two angles with measures that have a sum of 180°

180°

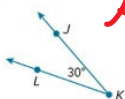
### Examples of Complementary Angles

Adjacent



$$m\angle QRS + m\angle SRT = 90^\circ$$

$$67^\circ + 23^\circ = 90^\circ$$



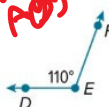
$$m\angle JKL + m\angle ABC = 90^\circ$$

$$30^\circ + 60^\circ = 90^\circ$$

non Adj

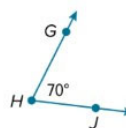
### Examples of Supplementary Angles

non Adj



$$m\angle DEF + m\angle GHJ = 180^\circ$$

$$110^\circ + 70^\circ = 180^\circ$$

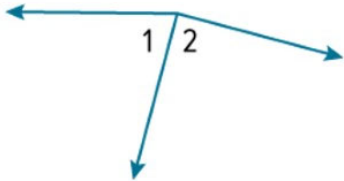
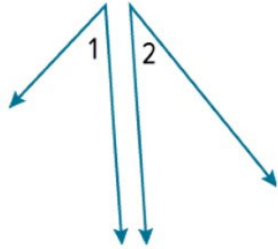


$$m\angle UVW + m\angle WVX = 180^\circ$$

$$135^\circ + 45^\circ = 180^\circ$$

Linear Pair Adjacent

## Special Angle Pairs

Special Angle Pair Definition	Examples	Nonexamples
<b>Adjacent angles</b> are two angles that lie in the same plane, have a common vertex and a common side, but have no common interior points.	 <p><math>\angle 1</math> and <math>\angle 2</math> are adjacent angles.</p>	

## Special Angle Pairs

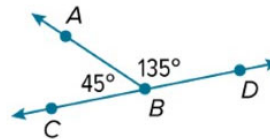
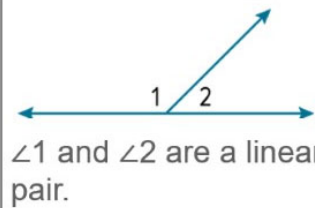
## Special Angle Pairs

### Special Angle Pair Definition

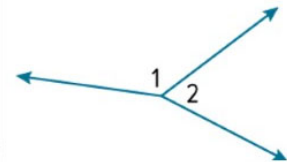
A **linear pair** is a pair of adjacent angles with noncommon sides that are opposite rays.

The sum of the angle measures is  $180^\circ$ .

### Examples



### Nonexamples



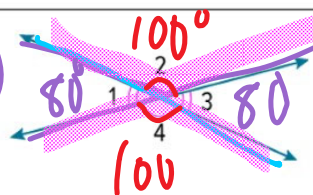
## Special Angle Pairs

### Special Angle Pair Definition

**Vertical angles** are the two nonadjacent (opposite) angles formed by two intersecting lines.

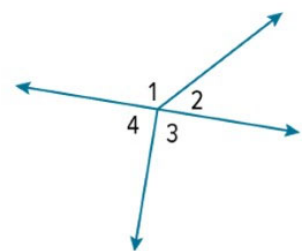
Vertical angles are congruent.

### Examples



$\angle 1$  and  $\angle 3$  are vertical angles.  $\angle 2$  and  $\angle 4$  are vertical angles.

### Nonexamples



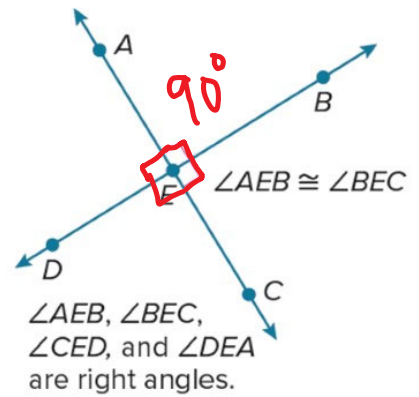
Lines, segments, or rays that intersect at right angles are **perpendicular**. Segments or rays can be perpendicular to lines or other line segments and rays. The right angle symbol indicates that the lines are perpendicular.

90°

symbol indicates that the lines are perpendicular.

Perpendicular lines intersect to form four right angles.

Perpendicular lines intersect to form congruent adjacent angles.



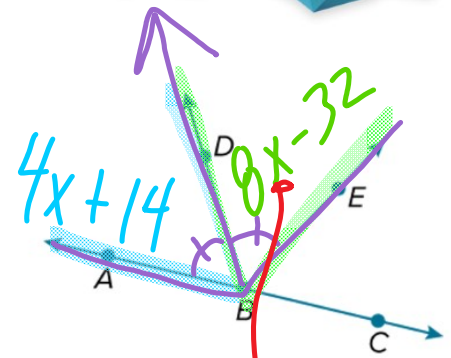
### Example 2

Congruent Angles and Angle Bisectors

In the figure,  $\overrightarrow{BA}$  and  $\overrightarrow{BC}$  are opposite rays and  $\overrightarrow{BD}$  bisects  $\angle ABE$ . If

$m\angle ABD = (4x + 14)^\circ$  and

$m\angle DBE = (8x - 32)^\circ$ , find  $m\angle DBE$ .



$$\begin{array}{r} 4x + 14 = 8x - 32 \\ -4x \quad -4x \\ \hline 14 = 4x - 32 \\ +32 \quad +32 \\ \hline 46 = 4x \\ \frac{46}{4} = \frac{4x}{4} \end{array}$$

$$\begin{array}{r} 8(11.5) - 32 = \\ 92 - 32 \\ \hline 60 \end{array}$$

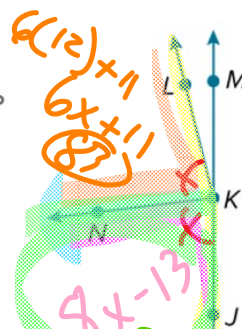
### Example 2

Congruent Angles and Angle Bisectors

#### Check

In the figure,  $\overrightarrow{KJ}$  and  $\overrightarrow{KM}$  are opposite rays, and  $\overrightarrow{KN}$  bisects  $\angle JKL$ . If  $m\angle JKN = (8x - 13)^\circ$  and  $m\angle NKL = (6x + 11)^\circ$ , find  $m\angle JKN$ .

$$\begin{array}{r} 8(12) - 13 \\ 96 - 13 = 83 \end{array}$$



$$\begin{array}{r} 6x + 11 = 8x - 13 \\ +13 \quad +13 \\ \hline 6x + 24 = 8x \\ -6x \quad -6x \\ \hline 24 = 2x \\ \frac{24}{2} = \frac{2x}{2} \end{array}$$

$$96 - 13 = 83$$

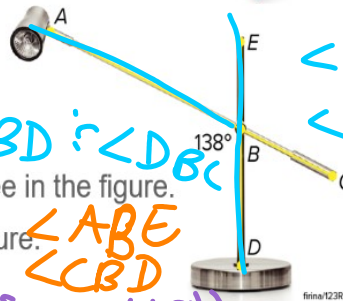
$$8x - 13$$

$$\frac{-6x}{2} = \frac{-24}{2} \quad x = 12$$

### Example 3

#### Vertical Angles and Angle Pairs

**HOME DECOR** The office lamp is made using two intersecting metal bars.



- List a pair of adjacent angles that you see in the figure.
- Identify a pair of vertical angles in the figure.
- List a linear pairs of angles in the figure.
- Find  $m\angle EBC$ .
- Find  $m\angle ABE$ .

next

opposite

$$\angle ABD \neq \angle DBC$$

$$\angle ABE \neq \angle CBD$$

$$138 \text{ (vertical) } \text{supp (180)}$$

$$180 - 138 = 42^\circ \text{ (linear) } \text{supp.}$$

$$\angle DBC \neq \angle EBC$$

$$\angle ABD \neq \angle EBC$$

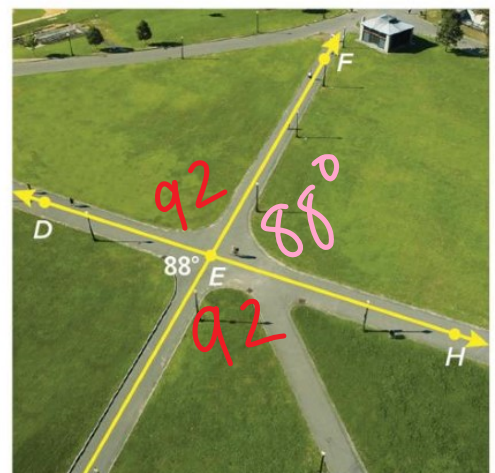
### Example 3

#### Vertical Angles and Angle Pairs

#### Check

**PARK** A city planner is designing a park. He wants to place two pathways that intersect near the center of the park. If  $m\angle GED = 88^\circ$ , identify the true statement(s).

- $m\angle DEF = 92^\circ$
- $m\angle DEG = 92^\circ$
- $m\angle FEH = 88^\circ$





B.  $m\angle DEG = 92^\circ$

C.  $m\angle FEH = 88^\circ$

D.  $m\angle DEH = 92^\circ$

E.  $m\angle GEH = 88^\circ$



Glowimages/Getty Images

- 90 Find the measures of two complementary angles if the measure of the larger angle is five more than four times the measure of the smaller angle.  $17^\circ$

$$\begin{aligned} 4x + 5 + 1x &= 90 \\ 5x + 5 &= 90 \end{aligned}$$

$$\begin{aligned} 5x &= 85 \\ \frac{5x}{5} &= \frac{85}{5} \end{aligned}$$

Larger  $4x + 5 = 73^\circ$   
Smaller  $x = 17^\circ$

- 180 The difference between the measures of two supplementary angles is  $18^\circ$ . Find the measure of each angle.

$81^\circ$   $99^\circ$   $x - 18$   $x = 99$

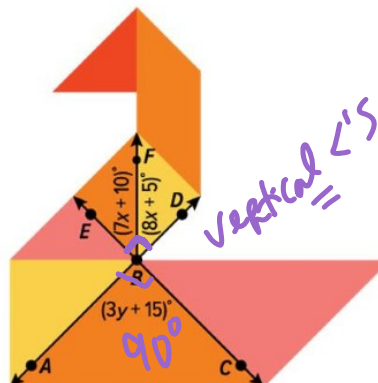
$$\begin{aligned} x - 18 + x &= 180 \\ 2x - 18 &= 180 \\ + 18 &+ 18 \\ \hline 2x &= 198 \end{aligned}$$

$$\begin{aligned} \frac{2x}{2} &= \frac{198}{2} \\ x &= 99 \end{aligned}$$

## Example 2 Perpendicular Lines

**TANGRAMS** The tangram is a puzzle consisting of eight flat shapes called *tans* which are put together to form images. Find the values of  $x$  and  $y$  such that  $\overline{AD}$  and  $\overline{EC}$  in the tangram are perpendicular.

Right  $\angle$ 's  
 $90^\circ$



$$\begin{aligned} 7x + 10 + 8x + 5 &= 90 \\ 15x + 15 &= 90 \\ - 15 &- 15 \\ \hline 15x &= 75 \\ \frac{15x}{15} &= \frac{75}{15} = 5 \end{aligned}$$

$$\begin{aligned} 3y + 15 &= 90 \\ - 15 &- 15 \\ \hline 3y &= 75 \\ \frac{3y}{3} &= \frac{75}{3} = 25 \end{aligned}$$



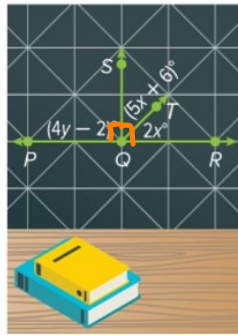
$$\frac{5y}{3} = \frac{75}{3} \quad (y = 20)$$

### Example 2

#### Perpendicular Lines

#### Check

**DESIGN** Find the values of  $x$  and  $y$  such that  $\overrightarrow{PR}$  and  $\overrightarrow{QS}$  are perpendicular.



$\angle SQR = 90^\circ$

$\angle SQP$

$$4y - 2 = 90$$

$$0 + 2 + 2$$

$$\frac{4y}{4} = \frac{92}{4} \quad (y = 23)$$

$$\angle SQR$$

$$5x + 6 + 2x = 90$$

$$7x + 6 = 90$$

$$\begin{array}{r} -6 \\ -6 \end{array}$$

$$\frac{7x}{7} = \frac{84}{7} \quad (x = 12)$$