

## Lesson 1.3 Multiplying & Dividing Integers

Tuesday, September 3, 2024 9:49 PM

Click the link below for the interactive Pear Deck PowerPoint:

<https://app.peardeck.com/student/tobaggiae>



MCA Lesson  
1.3



# The Real Number System

## 1.3 Multiplying and Dividing Integers



Copyright © 2019 Cengage Learning. All rights reserved.

1

What You Will Learn

## What You Will Learn

- ▶ Multiplying integers with like signs and with unlike signs.
- ▶ Divide Integers with like and with unlike signs.
- ▶ Find factors and prime factors of an integer.
- ▶ Represent the definitions and rules of arithmetic symbolically.

## Multiplying Integers

Multiplication of two integers can be described as repeated addition or subtraction.

The result of multiplying one number by another is called a **product**.

1. The product of an integer and zero is zero.

2. The product of two integers with like signs is positive.

"of" (x)

$$3 \times 0 = 0$$

$$+3 \times +4 = +12$$

$$-2 \times -3 = +6$$

3. The product of two integers with unlike signs is negative.

$$+3 \times -2 = -6$$



Copyright © 2019 Cengage Learning. All rights reserved.

Students, draw anywhere on this slide!

Pear Deck Interactive Slide  
Do not remove this bar



## Example 1 – Multiplying Integers

a.  $4(10) = 40$

(positive)•(positive) =  $+$

b.  $-6 \cdot 9 = -54$

(negative)•(positive) =  $-$

c.  $-5(-7) = 35$

(negative)•(negative) =  $+$

d.  $3(-12) = -36$

(positive)•(negative) =  $-$

e.  $-12 \cdot 0 = 0$

(negative)•(zero) =  $0$

f.  $-2(8)(-3)(-1) =$   
 $-16(-3)(-1)$   
 $(48)(-1)$   
 $= -48$

Odd number of negative factors Answer is  $-$



Copyright © 2019 Cengage Learning. All rights reserved.

Students, draw anywhere on this slide!

Pear Deck Interactive Slide  
Do not remove this bar



## Example 2 – Geometry: Finding the Volume of a Box

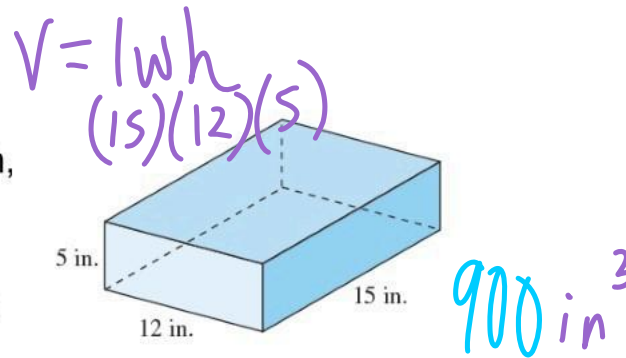
Find the volume of the rectangular box.

### Solution

To find the volume, multiply the length, width, and height of the box.

$$\begin{aligned}\text{Volume} &= (\text{length}) \cdot (\text{width}) \cdot (\text{height}) \\ &= (15 \text{ inches}) \cdot (12 \text{ inches}) \cdot (5 \text{ inches}) \\ &= \underline{900} \text{ cubic inches}\end{aligned}$$

So, the box has a volume of 900 cubic inches.



Copyright © 2019 Cengage Learning. All rights reserved.

Students, draw anywhere on this slide!

Pear Deck Interactive Slide  
Do not remove this bar



## Dividing Integers

## Dividing Integers 1

The result of dividing one integer by another is called the **quotient** of the integers. Division is denoted by the symbol  $\div$  or by  $/$ , or by a horizontal line.

$$30 \div 6, \quad 30/6 \quad \text{and} \quad \frac{30}{6}$$

These all denote the quotient of 30 and 6, which is 5.

Using the form  $30 \div 6$ , 30 is called the **dividend** and 6 is the **divisor**. In the forms  $30/6$  and  $\frac{30}{6}$ ,

30 is the **numerator** and 6 is the **denominator**



## Dividing Integers 2

1. Zero divided by a nonzero integer is 0, whereas a nonzero integer divided by a zero is undefined.  
 $0 \div 3$
2. The quotient of two nonzero integers with like signs is positive.  
 $3 \div 0$  *error*  
 $9 \div 3 = 3$   $-9 \div -3 = 3$
3. The quotient of two nonzero integers with unlike signs is negative.  
 $-9 \div 3 = -3$

$$\frac{0}{3} = 0$$
$$\frac{3}{0} = \text{undefined}$$



Copyright © 2019 Cengage Learning. All rights reserved.

Students, draw anywhere on this slide!

Pear Deck Interactive Slide  
Do not remove this bar



## Example 3 – Dividing Integers

- a.  $36 \div (-9) = -4$
- b.  $-42 \div -6 = 7$
- c.  $0 \div (-13) = 0$
- d.  $-105 \div 7 = -15$

$$\frac{0}{-13} = 0$$

d.  $100 - 1 = 99$

e.  $-97 \div 0 = \text{undefined}$   $-\frac{97}{0} = \text{error}$



Copyright © 2019 Cengage Learning. All rights reserved.

Students, draw anywhere on this slide!

Pear Deck Interactive Slide  
Do not remove this bar



### Example 4 – Finding an Average Gain in Stock Prices

On Monday, you bought \$500 worth of stock in a company.  
During the rest of the week, you recorded the gains and losses  
in your stock's value.

Tuesday	Wednesday	Thursday	Friday
Gained \$15	Lost \$18	Lost \$23	Gained \$10

- What was the value of the stock at the close of Wed.?  $500 + 15 = 515$
- What was the value of the stock at the end of the week?  $515 - 18 = 497$
- What would the total loss have been if Thursday's loss had occurred on each of the four days?  $4(-23) = -92$
- What was the average daily gain (or loss) for the four days recorded?  $\frac{+15 - 18 - 23 + 10}{4} = \frac{-16}{4} = -4$



Copyright © 2019 Cengage Learning. All rights reserved.

Students, draw anywhere on this slide!

Pear Deck Interactive Slide  
Do not remove this bar



## Example 4 – Finding an Average Gain in Stock Prices cont'd

### Solution

- a. The value at the close of Wednesday was

$$500 + 15 - 18 = \$497$$

- b. The value of the stock at the end of the week was

$$500 + 15 - 18 - 23 + 10 = \$484$$

- c. The loss on Thursday was \$23. If the total loss had occurred each day, the total loss would have been  $4(23) = \$92$

- d. To find the average daily gain (or loss), add the gains and losses of the four days and divide by 4.

$$\text{Average} = \frac{15 + (-18) + (-23) + 10}{4} = \frac{-16}{4} = -4$$

This means that during the four days, the stock had an average loss of \$4 per day

## Factors and Prime Numbers

## Factors and Prime Numbers

If  $a$  and  $b$  are positive integers, then  $a$  is a **factor** (or divisor) of  $b$  if and only if  $a$  divides evenly into  $b$ . For instance, 1, 2, 3, and 6 are all factors of 6.

$$1, 2, 3, 6 \quad 1 \times 6 \quad 3 \times 2$$

The concept of factors allows you to classify positive integers into three groups: Prime numbers, composite numbers, and the number 1.

1. An integer greater than 1 with no factors other than itself and 1 is called a **prime number**, or simply a prime.
2. An integer greater than 1 with more than two factors is called a **composite number**, or simply a composite.

$$11 \quad 1 \times 11 \quad 7 \quad 1 \times 7 \quad 3 \quad 1 \times 3$$

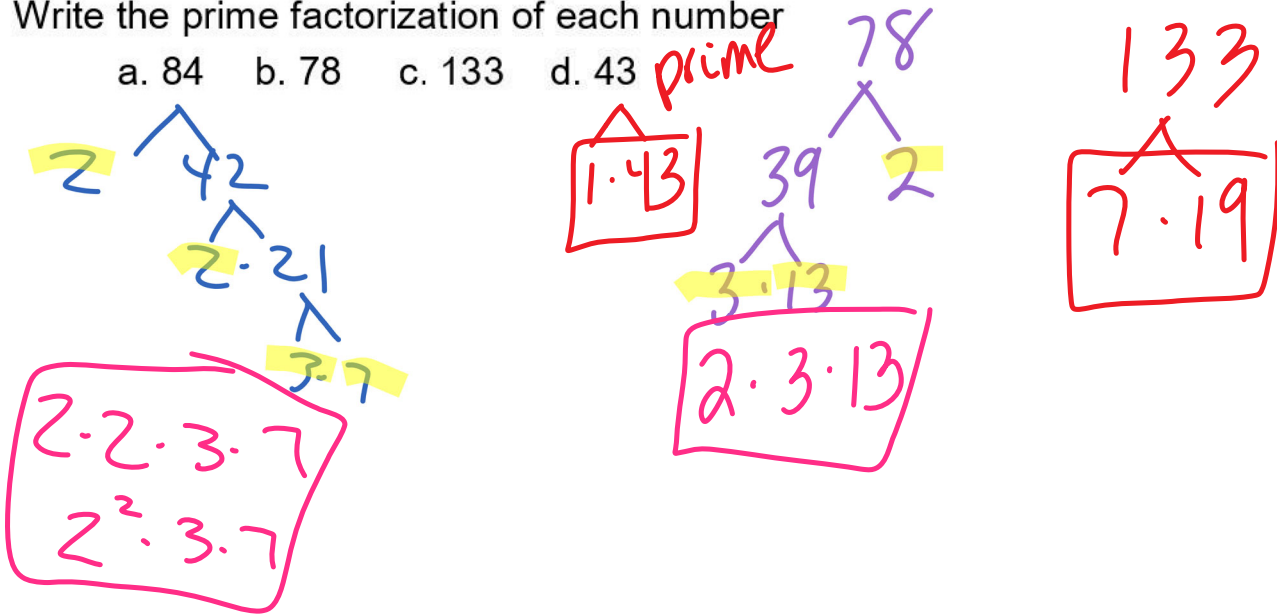
Every composite number can be expressed as a unique product of prime factors.

$$1, 2, 3, 4, 6, 12 \quad 1 \times 12 \quad 2 \times 6 \quad 3 \times 4$$

## Example 5 – Prime Factorization

Write the prime factorization of each number

- a. 84   b. 78   c. 133   d. 43



Copyright © 2019 Cengage Learning. All rights reserved.

Students, draw anywhere on this slide!

Pear Deck Interactive Slide  
Do not remove this bar



## Example 5 – Prime Factorization

Write the prime factorization of each number

- a. 84   b. 78   c. 133   d. 43

### Solution

- a. 2 is a divisor of 84. So,

$$84 = 2 \cdot 42 = 2 \cdot 2 \cdot 21 = 2 \cdot 2 \cdot 3 \cdot 7$$

- b. 2 is a divisor of 78. So

b. 2 is a divisor of 78. So,

$$78 = 2 \cdot 39 = 2 \cdot 3 \cdot 13$$

c. If you do not recognize a divisor of 133, you can start by dividing any of the prime numbers, 2, 3, 4, 7, 11, etc., into 133. You will find 7 to be the first prime to divide into 133. So,

$$133 = 7 \cdot 19$$

d. In this case, none of the primes less than 43 divides 43. So, 43 is a prime.