Module 3 Review (Quiz Grade)

* Required
* This form will record your name, please fill your name.
1
Determine if the following equations are parallel, perpendicular, or neither $y=5$ and $y=-3*$ (1 Point)
Parallel
Perpendicular
Neither

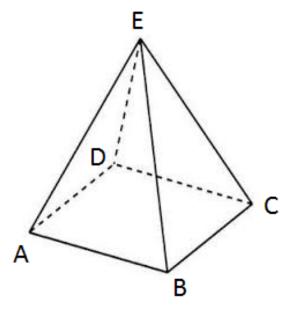
Perpendicular

Neither

Determine if the following equations are parallel, perpendicular, or neither: $y = 3x - 2$ and $y - 1/3 = 4(x-6) * (1 Point)$
O Parallel
Perpendicular
Neither
3
Determine if the following equations are parallel, perpendicular, or neither: $y + 5 = 3(x-2)$ and $y = -1/3x + 8 * (1 Point)$
Parallel

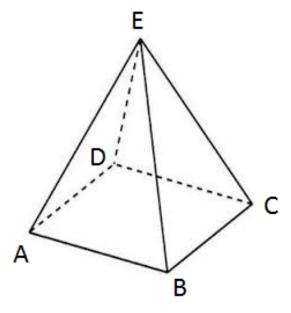
	termine if the following equations are parallel, perpendicular, or neither: $2 = -4(x+1)$ and $y+1=-4(x+9) * (1 Point)$
O P	Parallel
O Pr	Perpendicular
_ N	leither
_	
AB i	termine if the following lines are parallel, perpendicular, or neither: if point A is at (-4,4) and B (8,8) and CD if C is at point (-2,8) and D (2, -4) (1 Point)
O P	Parallel
O Pr	Perpendicular
_ N	leither

Which line segment is skew to line segment BC? * (1 Point)



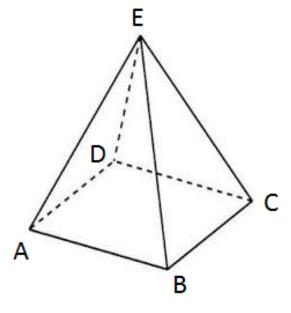
- O AD
- AE
- О ВЕ

Which line segment is parallel to line segment BC? * (1 Point)



- O AD
- AE
- O BE

Which line segment is intersecting to line segment BC? * (1 Point)

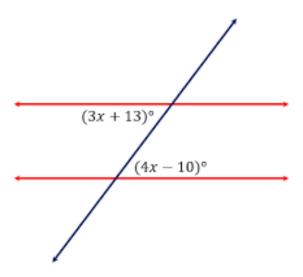


- () AD
- AE
- O BE

9

Point C is the midpoint of AB. Point B is between points A and D. If AD=20 and BD=12, what is the length of CD? * (1 Point)

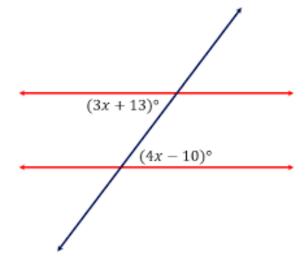
What is the value of x? * (1 Point)



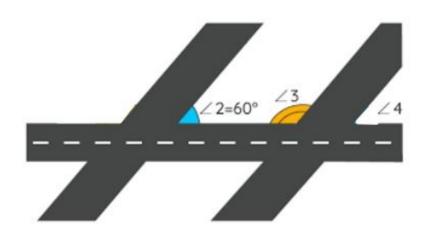
11

What is the value of the each angle?

*Just put one answer since they are the same degrees. * (1 Point)

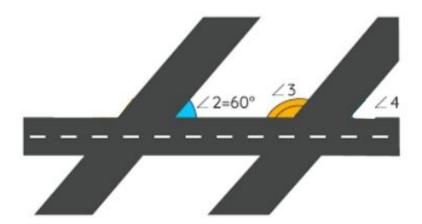


What kind of angles are angle 2 and 3? * (1 Point)

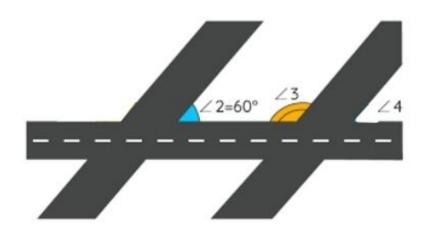


- Consecutive Interior Angles
- Alternate Interior Angles
- Corresponding Angles
- Alternate Exterior Angles

What is the measure of angle 3? * (1 Point)

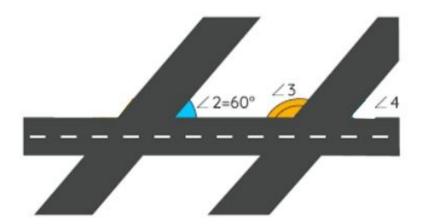


What kind of angles are angle 2 and 4? * (1 Point)



- Consecutive Interior Angles
- Alternate Interior Angles
- Corresponding Angles
- Alternate Exterior Angles

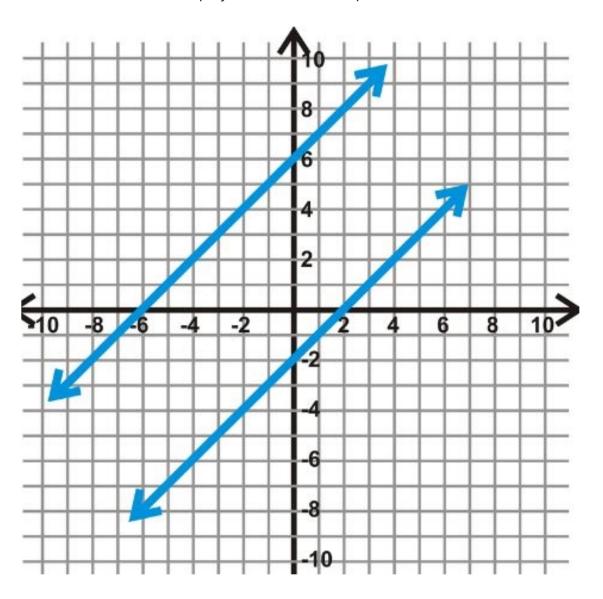
What is the measure of angle 4? * (1 Point)



	uation of a line in slope-intercept form (y=mx+b) of a line or to y=-1/2x +3 going through point (-3,-2).
*Do not use a (1 Point)	any spaces in your answer it should be in the format of y=mx+b *
17	
	uation of a line (in slope intercept form $y=mx+b$) that is parallel to -2 that passes through the point (-3,2).
*Do not use a (1 Point)	any spaces in your answer it should be in the format of y=mx+b *
18	
	shortest distance between the line $y=3x+1$ and the point (6, -1). In the nearest hundredth.
*Also make s answer. * (1	sure you know how to simplify the original square root (radical) Point)

What is the distance between these parallel lines? Round to the nearest tenths place.

*Also know how to simplify the answer in simplest radical form. * (1 Point)



True or False: When completing Proofs the very first step is the information from what is "Given" and the last step is always what it is being asked to prove.

*Make sure to know the following information for the test when completing proofs: complementary, supplementary, angle addition, definition of a straight angle, definition of a right angle, substitution property, linear pair, transitive property, definition of congruence, midpoint theorem, subtraction and division property. * (1 Point)

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