

Lesson 7.5 Rhombi and Squares

Tuesday, February 28, 2023 8:36 PM

Click Link Below for Interactive Pear Deck
Powerpoint

<https://app.peardeck.com/student/tatgyyuns>



Lesson 7.5
Rhombi



Lesson 7.5 Rhombi and Squares

Content Objective

Students apply and prove the properties of rhombi and squares.



Copyright © McGraw Hill

This material may be reproduced for licensed classroom use only and may not be further reproduced or distributed.

Florida's B.E.S.T. Standards for Mathematics

MA.912.GR.1.4

Prove relationships and theorems about parallelograms. Solve mathematical and real-world problems involving postulates, relationships and theorems of parallelograms.

MA.912.GR.3.2

Given a mathematical context, use coordinate geometry to classify or justify definitions, properties and theorems involving circles, triangles or quadrilaterals.

MA.912.GR.3.3



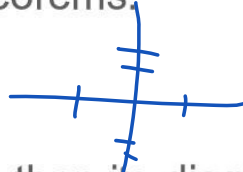
Use coordinate geometry to solve mathematical and real-world geometric problems involving lines, circles, triangles and quadrilaterals.

Learn

Properties of Rhombi and Squares

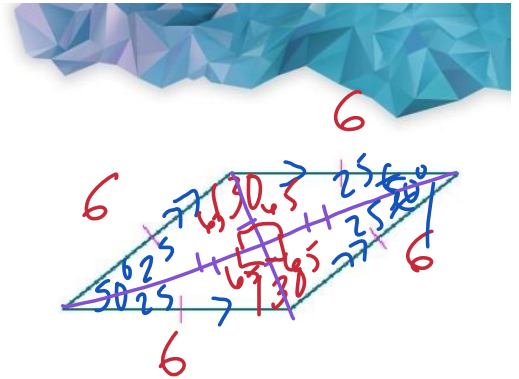
A **rhombus** is a parallelogram with **all four sides congruent**. All of the properties of a parallelogram hold true for a rhombus, in addition to the following two theorems.

Diagonals of a Rhombus



If a parallelogram is a rhombus, then its **diagonals are perpendicular**.

If a parallelogram is a rhombus, then each **diagonal bisects a pair of opposite angles**.



Students, draw anywhere on this slide!

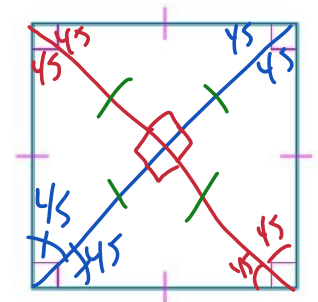
Pear Deck Interactive Slide
Do not remove this bar



Learn

Properties of Rhombi and Squares

A **square** is a parallelogram with all four sides and all four angles congruent. All of the properties of parallelograms, rectangles, and rhombi apply to squares. For example, the diagonals of a square bisect each other (parallelogram), are congruent (rectangle), and are perpendicular (rhombus).



Students, draw anywhere on this slide!

Pear Deck Interactive Slide
Do not remove this bar



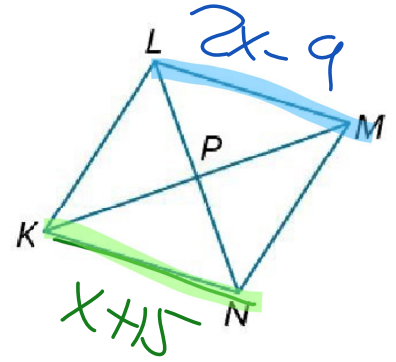
Example 1

Use the Definition of a Rhombus

If $LM = 2x - 9$ and $KN = x + 15$ in rhombus $KLMN$, find the value of x .

$$\begin{array}{r} 2x - 9 = x + 15 \\ + 9 \quad \quad + 9 \\ \hline 2x = 14 \\ \frac{2x}{2} = \frac{14}{2} \end{array}$$

$x = 7$



Students, draw anywhere on this slide!

Pear Deck Interactive Slide
Do not remove this bar



Example 1

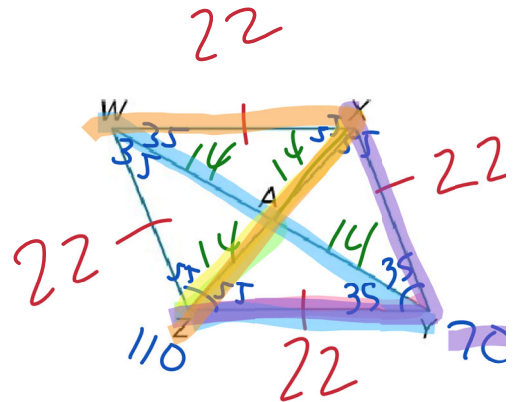
Use the Definition of a Rhombus

Check

Quadrilateral $WXYZ$ is a rhombus.

If $AZ = 14$, $ZY = 22$, and $m\angle WYZ = 35^\circ$, find XZ , $m\angle XYZ$, and $m\angle WXZ$.

find $\angle XZ$, $m\angle XYZ$, and $m\angle WXZ$.



Students, draw anywhere on this slide!

Pear Deck Interactive Slide
Do not remove this bar

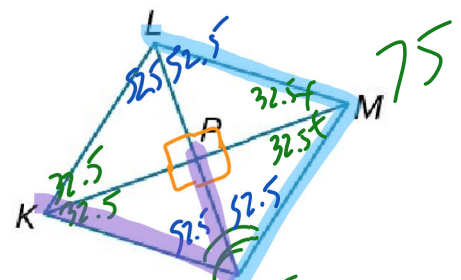


Example 2

Use the Diagonals of a Rhombus

The diagonals of rhombus $KLMN$ intersect at P . If $m\angle LMN = 75^\circ$, find $m\angle KNP$.

52.5



105



Students, draw anywhere on this slide!

Pear Deck Interactive Slide
Do not remove this bar

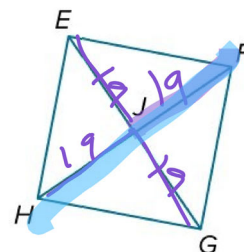


Example 3

Use the Definition of a Square

$EFGH$ is a square. If $FJ = 19$, find FH .

38



Students, draw anywhere on this slide!

Pear Deck Interactive Slide
Do not remove this bar



Example 3

Use the Definition of a Square

$$\begin{array}{r} 4x + 3 = 41 \\ -3 \\ \hline 4x = 38 \\ x = 9.5 \end{array}$$

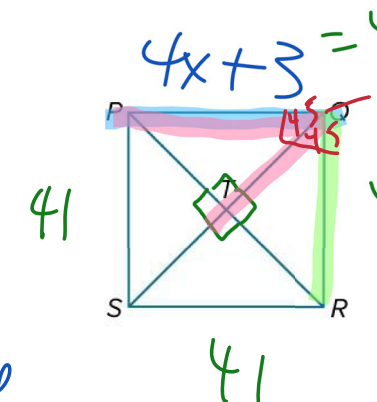
Check

In rhombus $PQRS$, $PQ = 4x + 3$, $QR = 41$, and $m\angle PQT = (2x + 4y)^\circ$. What must the value of y be for rhombus $PQRS$ to be a square?

- A. 6.5 B. 9.5 C. 45 D. 90

$$\begin{array}{r} 2x + 4y = 45 \\ 2(9.5) + 4y = 45 \\ 19 + 4y = 45 \\ -19 \\ \hline 4y = 26 \\ y = 6.5 \end{array}$$

$$\frac{4y}{4} = \frac{26}{4}$$



41

41

6.5





Exit Ticket

Which statements are **true**, and which are **false**?

1. All parallelograms are quadrilaterals. *True*
2. No rhombus is a parallelogram. *False*
3. All squares are rhombi. *True*
4. Some rectangles are squares. *True*
5. Some rhombi are rectangles. *False*

