

## Lesson 7.5 Rhombi and Squares

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Lesson 7.5  
Rhombi



# Lesson 7.5

## Rhombi and Squares

### Content Objective

Students apply and prove the properties of rhombi and squares.



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### Florida's B.E.S.T. Standards for Mathematics

#### MA.912.GR.1.4

Prove relationships and theorems about parallelograms. Solve mathematical and real-world problems involving postulates, relationships and theorems of parallelograms.



#### MA.912.GR. 3.2

Given a mathematical context, use coordinate geometry to classify or justify definitions, properties and theorems involving circles, triangles or quadrilaterals.

#### MA.912.GR.3.3

Use coordinate geometry to solve mathematical and real-world geometric problems involving lines, circles, triangles and quadrilaterals.

## Learn

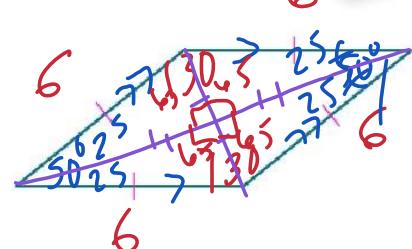
### Properties of Rhombi and Squares

A **rhombus** is a parallelogram with **all four sides congruent**. All of the properties of a parallelogram hold true for a rhombus, in addition to the following two theorems.

#### Diagonals of a Rhombus



If a parallelogram is a rhombus, then its **diagonals are perpendicular**.



If a parallelogram is a rhombus, then each **diagonal bisects a pair of opposite angles**.



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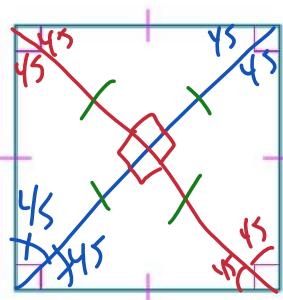
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## Learn

### Properties of Rhombi and Squares

A **square** is a parallelogram with all four sides and all four angles congruent. All of the properties of parallelograms, rectangles, and rhombi apply to squares. For example, the diagonals of a square bisect each other (parallelogram), are congruent (rectangle), and are perpendicular (rhombus).



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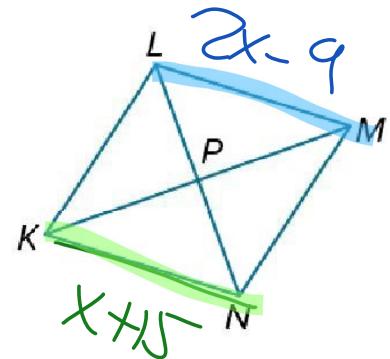


## Example 1

### Use the Definition of a Rhombus

If  $LM = 2x - 9$  and  $KN = x + 15$  in rhombus  $KLMN$ , find the value of  $x$ .

$$\begin{aligned} 2x - 9 &= x + 15 \\ 2x - x &= 15 + 9 \\ x &= 24 \end{aligned}$$



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## Example 1

### Use the Definition of a Rhombus

#### Check

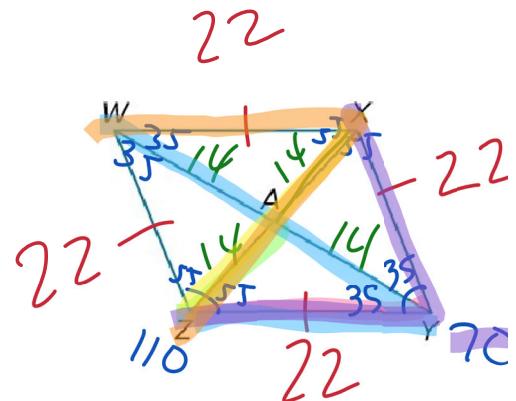
Quadrilateral  $WXYZ$  is a rhombus.

If  $AZ = 14$ ,  $ZY = 22$ , and  $m\angle WYZ = 35^\circ$ , find  $XZ$ ,  $m\angle XYZ$ , and  $m\angle WXZ$ .

28

70

55



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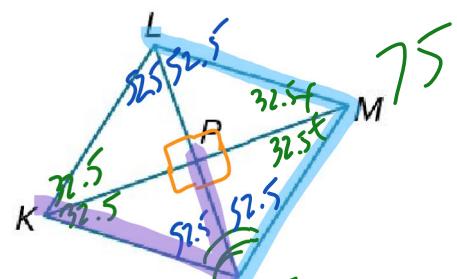


## Example 2

### Use the Diagonals of a Rhombus

The diagonals of rhombus  $KLMN$  intersect at  $P$ . If  $m\angle LMN = 75^\circ$ , find  $m\angle KNP$ .

52.5





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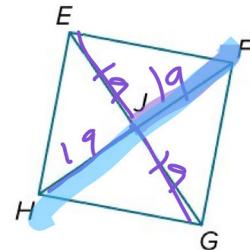


### Example 3

Use the Definition of a Square

$EFGH$  is a square. If  $FJ = 19$ , find  $FH$ .

38



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### Example 3

Use the Definition of a Square

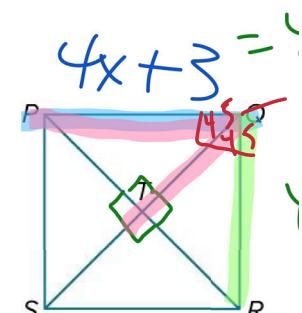
Check

$$\begin{array}{r} 4x + 3 = 41 \\ -3 \quad -3 \\ \hline 4x = 38 \end{array} \quad x = 9.5$$

In rhombus  $PQRS$ ,  $PQ = 4x + 3$ ,  $QR = 41$ , and  $m\angle PQT = (2x + 4y)^\circ$ . What must the value of  $y$  be for rhombus  $PQRS$  to be a square?

- A. 6.5   B. 9.5   C. 45   D. 90

$$\begin{array}{l} 2x + 4y = 45 \\ (9.5) + 4y = 45 \\ -19 + 4y = 45 \end{array}$$



$$\begin{array}{l} 4y = 26 \\ \hline 4 \\ y = 6.5 \end{array}$$





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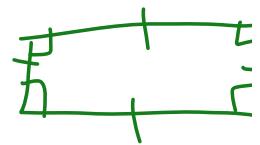
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## Exit Ticket

Which statements are **true**, and which are **false**?

1. All parallelograms are quadrilaterals. **True**
2. No rhombus is a parallelogram. **False**
3. All squares are rhombi. **True**
4. Some rectangles are squares. **True**
5. Some rhombi are rectangles. **False**



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