

Lesson 5.3: Proving Triangles Congruent SSS and SAS

Saturday, January 21, 2023 8:51 PM

Click Link Below for Interactive Pear Deck Powerpoint

<https://app.peardeck.com/student/tzrbkgbup>



Lesson 5.3
SSS and



Lesson 5.3

Proving Triangles Congruent: SSS, SAS

Workbook pages 295-298

Content Objective

Students will use SSS and SAS to prove triangles congruent.



Copyright © McGraw Hill

This material may be reproduced for licensed classroom use only and may not be further reproduced or distributed.

Florida's B.E.S.T. Standards for Mathematics

MA.912.GR.1.2 Prove triangle congruence or similarity using Side-Side-Side, Side-Angle-Side, Angle-Side-Angle, Angle-Angle-Side, Angle-Angle and Hypotenuse-Leg.

MA.912.GR.1.3 Prove relationships and theorems about triangles. Solve mathematical and real-world problems involving postulates, relationships and theorems of



involving postulates, relationships and theorems of triangles.

MA.912.GR.1.6 Solve mathematical and real-world problems involving congruence or similarity in two-dimensional figures.

McGraw Hill | Proving Triangles Congruent: SSS, SAS

This material may be reproduced for licensed classroom use only and may not be further reproduced or distributed.

Learn

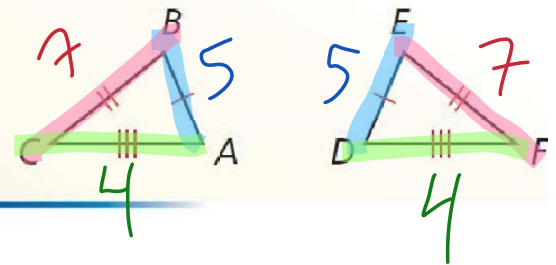
Proving Triangles Congruent: SSS

Theorem

Theorem 5.8 Side-Side-Side (SSS) Congruence Theorem

If three sides of one triangle are congruent to three sides of a second triangle, then the two triangles are congruent.

If $\overline{AB} \cong \overline{DE}$, $\overline{BC} \cong \overline{EF}$, and $\overline{AC} \cong \overline{DF}$,
then $\triangle ABC \cong \triangle DEF$.



Students, draw anywhere on this slide!

Pear Deck Interactive Slide
Do not remove this bar



Learn

Proving Triangles Congruent: SAS

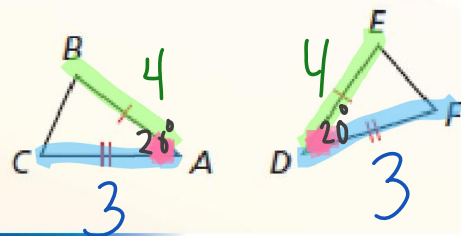
Theorem

Theorem 5.5 Side-Angle-Side (SAS) Congruence Theorem

If two sides and the included angle of one triangle are congruent to two sides and the included angle of a second triangle, then the two triangles are congruent.

If $\overline{AB} \cong \overline{DE}$, $\angle A \cong \angle D$, and $\overline{AC} \cong \overline{DF}$,
then $\triangle ABC \cong \triangle DEF$.

Proof p. 246



Students, draw anywhere on this slide!

Pear Deck Interactive Slide
Do not remove this bar



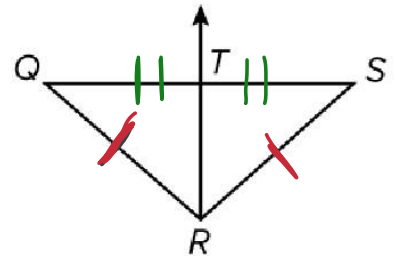
Example 1

Use SSS to Prove Triangles Congruent

Prove that $\triangle QRT \cong \triangle SRT$.

Given: $\triangle QRS$ is isosceles with $\overline{QR} \cong \overline{SR}$. \overrightarrow{RT} bisects \overline{QS} at point T .

Prove: $\triangle QRT \cong \triangle SRT$



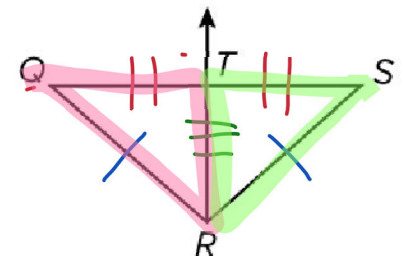
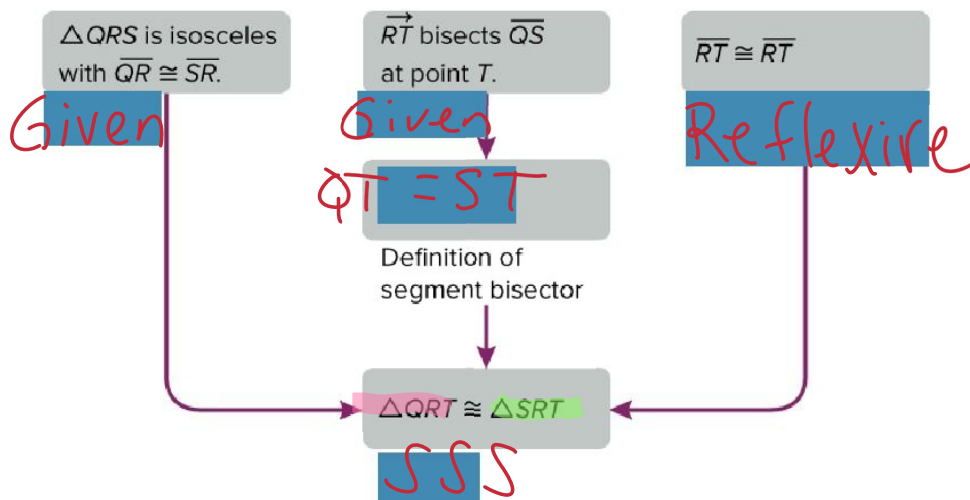
Students, draw anywhere on this slide!

Pear Deck Interactive Slide
Do not remove this bar



Example 1

Use SSS to Prove Triangles Congruent



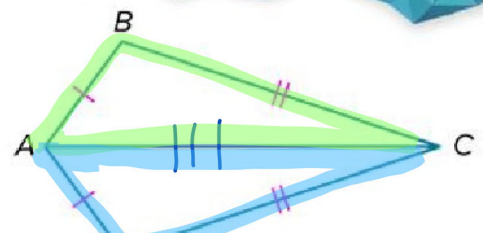
Students, draw anywhere on this slide!

Pear Deck Interactive Slide
Do not remove this bar



Example 1

Use SSS to Prove Triangles Congruent





Statements	Reasons
1. $DA \cong BA$; $BC \cong DC$	1. Given (in the diagram)
2. $AC = AC$	2. Reflexive Prop
3. $\triangle ADC \cong \triangle ABC$	3. SSS



Students, draw anywhere on this slide!

Pear Deck Interactive Slide
Do not remove this bar



Example 2

Use SSS on the Coordinate Plane

Triangle JKL has vertices $J(2, 5)$, $K(1, 1)$, and $L(5, 2)$.
Triangle QNP has vertices $Q(-4, 4)$, $N(-3, 0)$, and $P(-7, 1)$. Is $\triangle JKL \cong \triangle QNP$?

Part A Graph the triangles.

Part B Use the distance formula to prove if the triangles are congruent or not.

Example 2

Use SSS on the Coordinate Plane

Part A Graph the triangles.

Handwritten calculations for side lengths:

For $\triangle JKL$:

$$JK: (5-1)^2 + (2-1)^2 = 16 + 1 = 17 \Rightarrow \sqrt{17}$$

$$KL: (5-2)^2 + (2-5)^2 = 9 + 9 = 18 \Rightarrow \sqrt{18}$$

$$JL: (5-1)^2 + (2-5)^2 = 16 + 9 = 25 \Rightarrow 5$$

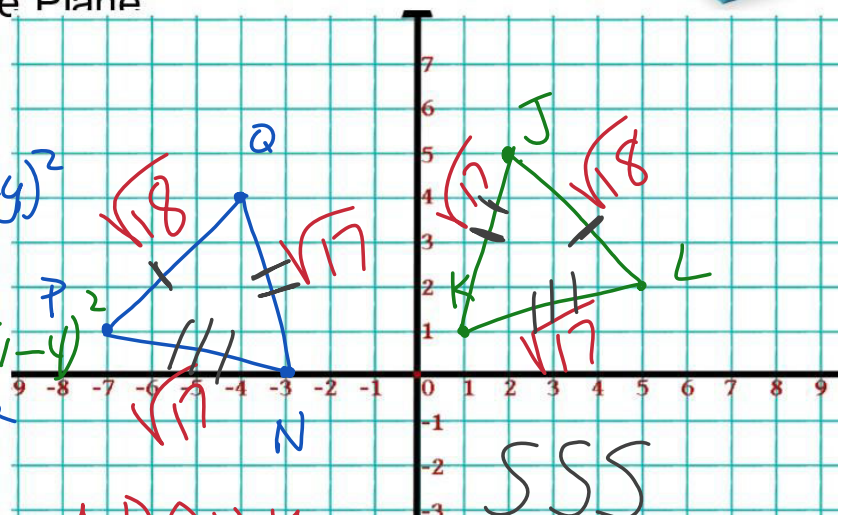
For $\triangle QNP$:

$$QN: (-3-(-4))^2 + (0-4)^2 = 1 + 16 = 17 \Rightarrow \sqrt{17}$$

$$NP: (-7-(-3))^2 + (1-0)^2 = 16 + 1 = 17 \Rightarrow \sqrt{17}$$

$$QP: (-7-(-4))^2 + (1-4)^2 = 9 + 9 = 18 \Rightarrow \sqrt{18}$$

Since $JK = QN$, $KL = NP$, and $JL = QP$, $\triangle JKL \cong \triangle QNP$ by SSS.



and $P(-7, 1)$

Y 18

$\triangle P Q N \cong$
 $\triangle L J K$



Students, draw anywhere on this slide!

Pear Deck Interactive Slide
Do not remove this bar



Part B Use the distance formula to prove if the triangles are congruent or not.

$$d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$$

See all work
at the end ↓



Students, draw anywhere on this slide!

Pear Deck Interactive Slide
Do not remove this bar



Example 3

Use SAS to Prove Triangles Congruent

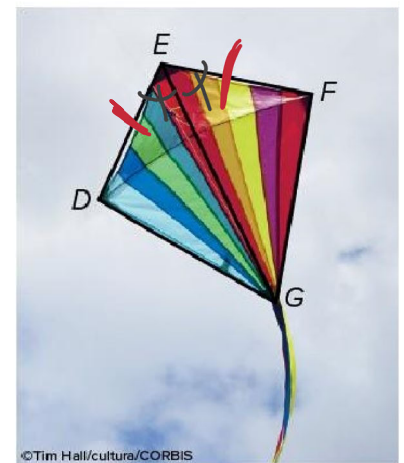
Check

KITES The kite shown appears to be made up of congruent triangles. If $\overline{DE} \cong \overline{FE}$ and \overline{EG} bisects $\angle DEF$, prove that $\triangle DEG \cong \triangle FEG$.

Complete the two-column proof.

Given: $\overline{DE} \cong \overline{FE}$, \overline{EG} bisects $\angle DEF$.

Prove: $\triangle DEG \cong \triangle FEG$



©Tim Hall/cultura/CORBIS



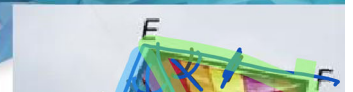
Students, draw anywhere on this slide!

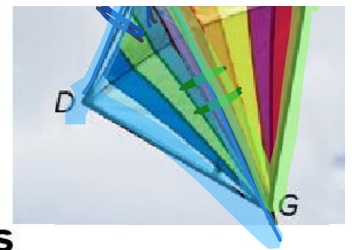
Pear Deck Interactive Slide
Do not remove this bar



Example 3

Use SAS to Prove Triangles Congruent





Proof:

Statements	Reasons
1. $DE = FE$	1. Given
2. \overline{EG} bisects $\angle DEF$.	2. Given
3. $\angle DEG = \angle FEG$	3. Definition of angle bisector
4. $EG = EG$	4. Reflexive
5. $\triangle DEG \cong \triangle FEG$	5. SAS



Students, draw anywhere on this slide!

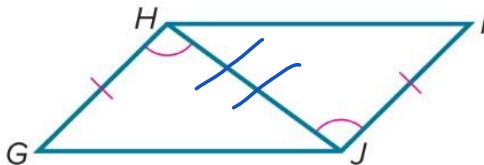
Pear Deck Interactive Slide
Do not remove this bar



Exit Ticket

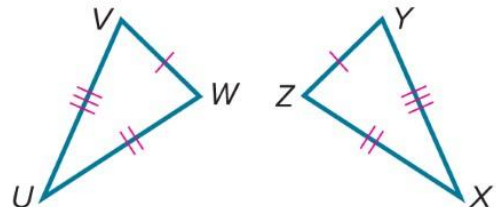
Which congruence criterion would you use to prove the two triangles congruent?

1.



SAS

2.



SSS



Students, draw anywhere on this slide!

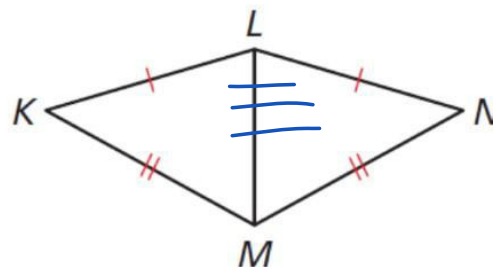
Pear Deck Interactive Slide
Do not remove this bar



Write a proof.

Given $\overline{KL} \cong \overline{NL}$, $\overline{KM} \cong \overline{NM}$

Prove $\triangle KLM \cong \triangle NLM$



STATEMENTS

REASONS

(1) $\overline{KL} \cong \overline{NL}$ Given

② $\angle M = \angle M$ Reflexive
 ③ SSS



Students, draw anywhere on this slide!

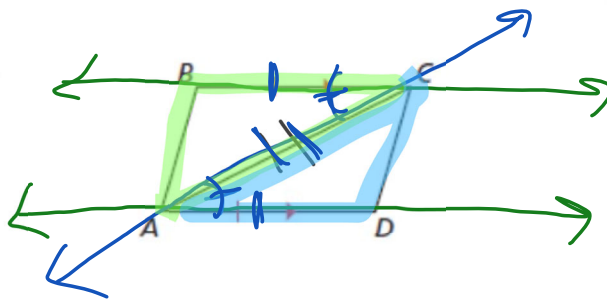
Pear Deck Interactive Slide
Do not remove this bar



Write a proof.

Given $\overline{BC} \cong \overline{DA}$, $\overline{BC} \parallel \overline{AD}$

Prove $\triangle ABC \cong \triangle CDA$



STATEMENTS	REASONS
① $BC = DA$; $BC \parallel AD$	Given
② $\angle CAD = \angle BCA$	Alt. Int. Angles
③ $AC = AC$	Reflexive
④ $\triangle ABC \cong \triangle CDA$	SAS



Students, draw anywhere on this slide!

Pear Deck Interactive Slide
Do not remove this bar



See graphing prob

$$JL = \sqrt{(5-2)^2 + (2-5)^2}$$

$$= \sqrt{9+9} \text{ or } 3\sqrt{2}$$

$$QP = \sqrt{[-7-(-4)]^2 + (1-4)^2}$$

$$= \sqrt{9+9} \text{ or } 3\sqrt{2}$$

$$LK = \sqrt{(1-5)^2 + (1-2)^2}$$

$$= \sqrt{16+1} \text{ or } \sqrt{17}$$

$$PN = \sqrt{[-3-(-7)]^2 + (0-1)^2}$$

$$= \sqrt{16+1} \text{ or } \sqrt{17}$$

$$KJ = \sqrt{(2-1)^2 + (5-1)^2}$$

$$= \sqrt{1+16} \text{ or } \sqrt{17}$$

$$NQ = \sqrt{[-4-(-3)]^2 + (4-0)^2}$$

$$= \sqrt{1+16} \text{ or } \sqrt{17}$$

$JL = QP$, $LK = PN$, and $KJ = NQ$. By the definition of congruent segments, all corresponding segments are congruent. Therefore, $\triangle JKL \cong \triangle QNP$ by SSS.