

Lesson 2.1: Angles and Congruence

Sunday, September 11, 2022 8:44 PM



2-1 Angles
Congru...

Lesson 2.1:
pages 61-70

Angles and Congruence



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Florida's B.E.S.T. Standards for Mathematics



MA.912.GR.1.6

Solve mathematical and real-world problems involving congruence or similarity in two-dimensional figures.

MA.912.GR.5.1

Construct a copy of a segment or an angle.

MA.912.GR.5.2

Construct the bisector of a segment or an angle, including the perpendicular bisector of a line segment.

Lesson Objectives



Content Objective

Students identify and use angles, angle parts, and special angle pairs.

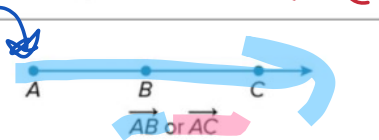
line
 \longleftrightarrow
 \overleftrightarrow{AB}
 ray
 \overrightarrow{AB}

Learn Angles

Lines and portions of lines intersect to form angles.

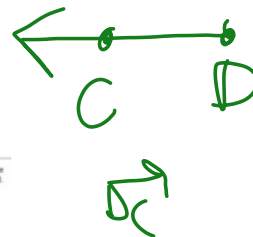
A **ray** is the part of a line consisting of a point on the line, called the *endpoint of the ray*, together with all of the collinear points on one side of the endpoint.

endpoint



Rays are named by stating the endpoint first and then another point on the ray.

extends forever
 in one direction

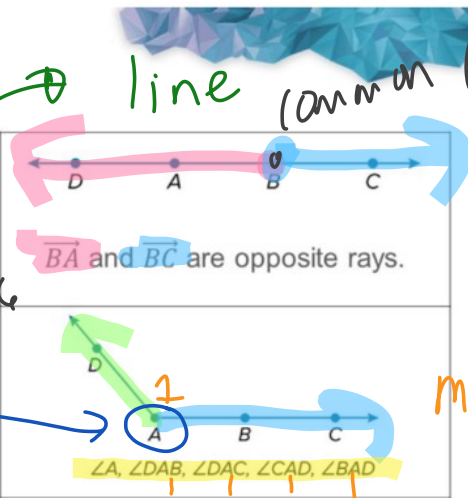


Learn Angles

Two collinear rays with a common endpoint are **opposite rays**. Opposite rays form a **straight angle**, which has a measure of 180° .

An **angle** is a pair of rays that have a common endpoint.

Point A
(Vertex)



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line (common (same) end point)

(vertex)

$m\angle A$ $m\angle 1$

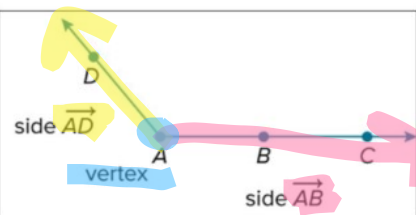


360°

half a circle

Learn Angles

The rays are called **sides** of the angle. The common endpoint is the **vertex**.

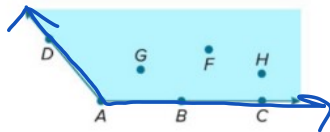


Learn Angles

An angle divides a plane into three distinct parts.

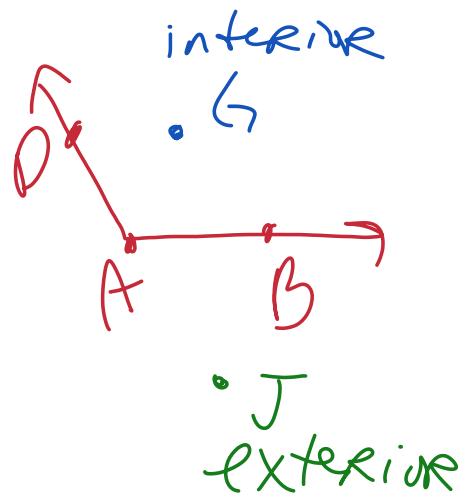
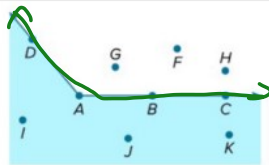
Points D , A , B , and C lie on the angle. Points G , F , and H lie in the **interior** of the angle.

inside



Points I , J , and K lie in the **exterior** of the angle.

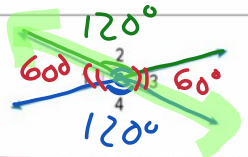
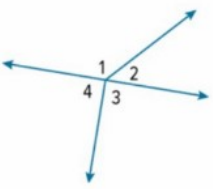
outside



Learn

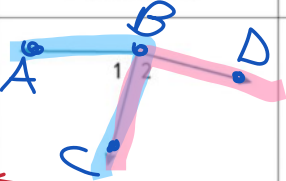
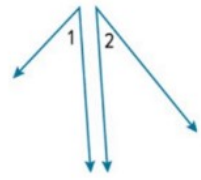
Special Angle Pairs

\cong congruent (same) (equal)

Special Angle Pairs		
Special Angle Pair Definition	Examples	Nonexamples
<p>Vertical angles are the two nonadjacent angles formed by two intersecting lines.</p> <p>Vertical angles are congruent. <i>equal</i></p>	 <p>$\angle 1$ and $\angle 3$ are vertical angles. $\angle 2$ and $\angle 4$ are vertical angles.</p>	

Learn

Special Angle Pairs

Special Angle Pairs		
Special Angle Pair Definition	Examples	Nonexamples
<p>Adjacent angles are two angles that lie in the same plane, have a common vertex and a common side, but have no common interior points.</p>	 <p>$\angle 1$ and $\angle 2$ are adjacent angles.</p>	

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next to

Point B

same ray

BC

Learn

Special Angle Pairs

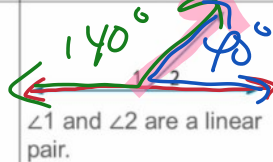
Special Angle Pairs

Special Angle Pair Definition

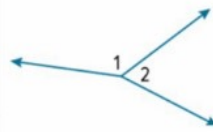
A **linear pair** is a pair of adjacent angles with noncommon sides that are opposite rays.

The sum of the angle measures is 180° .

Examples



Nonexamples

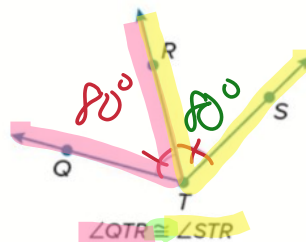


Not a straight line doesn't = 180

Learn

Congruent Angles

The measure of an angle is the measure in degrees of the space between the sides of the angle. Angles that have the same measure are **congruent angles**. Congruent angles are indicated on the figure by a matching number of arcs.



equal
same

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$\overline{AM} \cong \overline{MB}$
m is midpoint

Example 1

Identify Angles

Use the figure to identify the angles or parts of angles that satisfy each given condition.

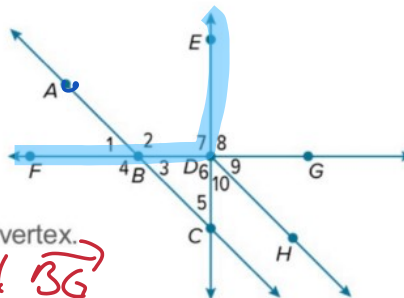
$\angle HDG$ $\angle BDC$

a. Name all the angles that have D as a vertex.

b. Name the sides of $\angle 2$. \overrightarrow{BA} and \overrightarrow{BG}

c. Name a point in the interior of $\angle FDE$. Point A

d. Name all of the points in the exterior of $\angle FDE$.

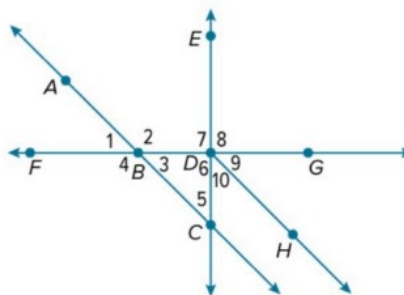


$\angle EDB$

$\angle FDA$

Point C , H , or G

Example 1
Identify Angles



- a. Name all the angles that have D as a vertex.

$\angle EDF, \angle EDG, \angle FDC, \angle GDC, \angle EDH,$
 $\angle EDC, \angle GDF, \angle GDH, \angle CDH, \angle FDH$

- b. Name the sides of $\angle 2$.

\overrightarrow{BA} and \overrightarrow{BG}

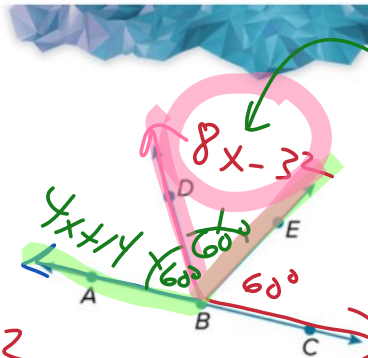
- c. Name a point in the interior of $\angle FDE$. A

- d. Name all of the points in the exterior of $\angle FDE$. $C, H,$ and G

Example 2

Congruent Angles and Angle Bisectors

In the figure, \overrightarrow{BA} and \overrightarrow{BC} are opposite rays and \overrightarrow{BD} bisects $\angle ABE$. If $m\angle ABD = (4x + 14)^\circ$ and $m\angle DBE = (8x - 32)^\circ$, find $m\angle DBE$.



$$\angle ABD \cong \angle DBE$$

$$\begin{aligned} 8(11.5) - 32 \\ 92 - 32 \\ 60^\circ \end{aligned}$$

$$\begin{aligned} 4x + 14 &= 8x - 32 \\ +32 &\quad +32 \end{aligned}$$

$$\begin{aligned} 4x + 46 &= 8x \\ -4x &\quad -4x \end{aligned}$$

$$\begin{aligned} 46 &= 4x \\ \frac{46}{4} &= \frac{4x}{4} \end{aligned}$$

$$x = 11.5$$

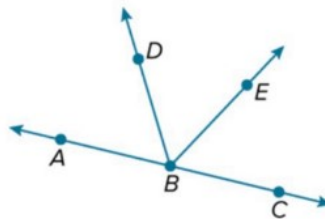
Example 2

Congruent Angles and Angle Bisectors

We can solve for this in two steps. First, solve for x . Then find $m\angle DBE$.

Step 1 Solve for x .

Because \overrightarrow{BD} bisects $\angle ABE$, $\angle ABD \cong \angle DBE$.
By the definition of congruence, the measures of these angles are equal.



Example 2

Congruent Angles and Angle Bisectors

$$m\angle ABD = m\angle DBE$$

$$(4x + 14)^\circ = (8x - 32)^\circ$$

$$14^\circ = 4x^\circ - 32^\circ$$

$$46^\circ = 4x^\circ$$

$$11.5 = x$$

Definition of congruent angles

Substitution

Subtract $4x^\circ$ from each side.

Add 32° to each side.

Divide each side by 4° .

Example 2

Congruent Angles and Angle Bisectors

Step 2 Find the angle measure.

Because we are asked to find $m\angle DBE$, we substitute 11.5 for x in the expression.

$$\begin{aligned} m\angle DBE &= (8x - 32)^\circ && \text{Given} \\ &= [8(11.5) - 32]^\circ && \text{Substitute.} \\ &= 92^\circ - 32^\circ \text{ or } 60^\circ && \text{Simplify.} \end{aligned}$$

$$m\angle DBE = 60^\circ$$

