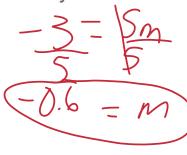
Example 6

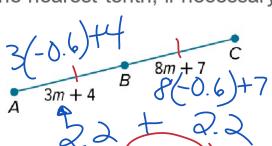
Find the Total Length

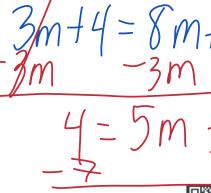
Check

Find the measure of \overline{AC} if \overline{B} is the midpoint of \overline{AC} . Round

your answer to the nearest tenth, if necessary.









Students, draw anywhere on this slide!

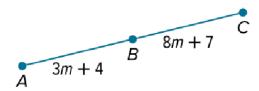
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Example 6

Find the Total Length

Check

Find the measure of \overline{AC} if B is the midpoint of \overline{AC} . Round your answer to the nearest tenth, if necessary.



4.4

McGraw Hill | Midpoints and Bis ectors

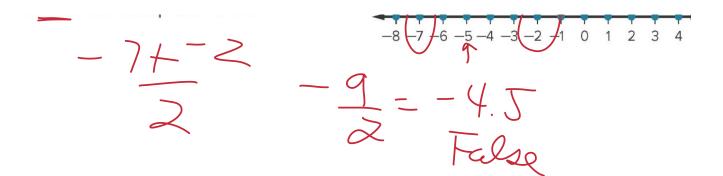
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Exit Ticket

Use the number line to tell whether each statement is *true* or *false*.

1. D is the midpoint of \overline{BG} .







Students, draw anywhere on this slide!

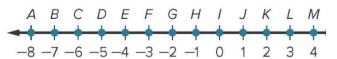
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Exit Ticket

Use the number line to tell whether each statement is *true* or *false*.

1. D is the midpoint of \overline{BG} .





Students, select an option!

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Exit Ticket

Use the number line to tell whether each statement is *true* or *false*.

2. E is the midpoint of \overline{AI} .

$$-\frac{8}{2}$$
 =

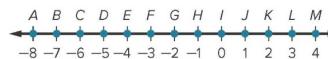
$$-8 - 7 - 6 - 5 - 4 - 3 - 2$$



Exit Ticket

Use the number line to tell whether each statement is true or false.

2. E is the midpoint of \overline{AI} .



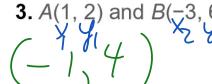


Students, select an option!

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Exit Ticket

Find the coordinates of M, the midpoint of \overline{AB} , for each pair of points.







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Use the number line to tell whether each statement is *true* or *false*.

1. D is the midpoint of \overline{BG} .

false

true

2. E is the midpoint of \overline{AI} .

M. Also moid moins

Find the coordinates of M, the midpoint of \overline{AB} , for each pair of points.

3.
$$A(1, 2)$$
 and $B(-3, 6)$ (-1, 4)

4.
$$A(6, -5)$$
 and $B(8, -2)$ $\left(7, -3\frac{1}{2}\right)$