Ms. Stephanides Room 5-201 Geometry

Welcome Back to School Ríverview High School Scholars! 2022-2023

angela.stephanides@sarasotacountyschools.net

google voice: 941-500-2814

website: rhsynwa.com

REMIND APP: rhsgem22

RIVERVIEW HIGH SCHOOL



REGULAR BELL SCHEDULE

Period 1: 7:30 – 7:32 (Pledge of Allegiance & Moment of Silence) 7:32 – 7:35 (Announcements) 7:35 – 8:23 (48 minutes)

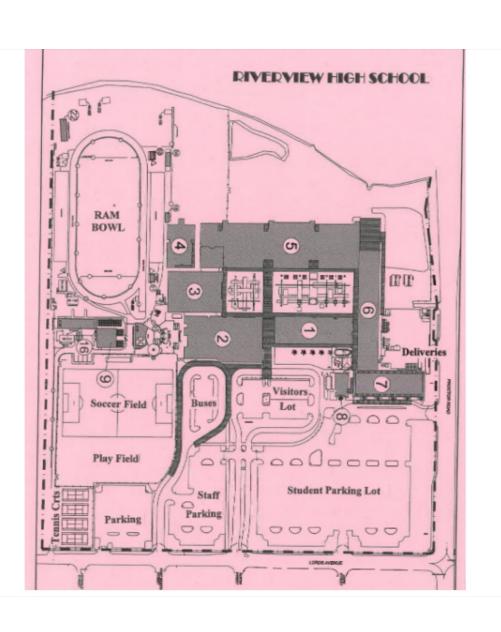
Period 2: 8:28 - 9:16 (48 minutes)

Period 3: 9:21 – 10:09 (48 minutes)

Period 4 Lunch Scenario	Period 5 Lunch Scenario	Period 6 Lunch Scenario Period 4 Class: 10:14 – 11:02 (48 minutes) Period 5 Class: 11:07 – 11:55 (48 minutes)	
Period 4 Lunch: 10:09 – 10:41	Period 4 Class: 10:14 – 11:02 (48 minutes)		
Period 5 Class: 10:46 – 11:34 (48 minutes)	Period 5 Lunch: 11:02 – 11:34		
Period 6 Class: 11:39 – 12:27 (48 minutes)	Period 6 Class: 11:39 – 12:27 (48 minutes)	Period 6 Lunch: 11:55 – 12:27	

Period 7: 12:32 - 1:20 (48 minutes)

Period 8: 1:25 - 2:15 (50 minutes)



Students who need to have a counselor review their schedule for a possible schedule change can submit a request to their counselor using the following QR Code or link. Requests will be reviewed by their counselor and the counselor will reach out to the student re: their request. Scheduling requests will not be honored for a change in teacher, class period, or lunch period.

o tinyurl.com/RHSScheduleChange2022



RHS Student Textbook Checkout 2022-2023

Student Name:	
N Number (Located at top of schedule):	Pin Number:
Math Teacher: _Stephanides	_ Assigned Textbook Day: Tuesday 8/16

- On the first day of school, list all textbooks required for each period on this form. This information will be provided by each teacher. Students are encouraged to take pictures of the required textbooks.
- Students will pick up textbooks during their scheduled time with their MATH TEACHER. <u>PLEASE DO NOT GO AT UNSCHEDULED TIMES.</u>
- ALL Students should receive their textbooks by Tuesday, August 16th.
- If students miss their assigned time, the make-up day will be Wednesday, August 17th.
- If students are not assigned a math course, textbooks will be picked up on Wednesday, August 17th during the FLVS period.

	Teacher	Class Name		e Textbook Digital?	Name of Textbook	Publisher	Other Notes (i.e. Color, Picture, etc.)		
Period 1			Yes	No					
Period 2			Yes	No	DA NOTE	1 / /			
Period 3			Yes	No	/ /				
Period 4			Yes	No					
Period 5			Yes	No	Florida Reveal Geometry (2)				
Period 6			Yes	No					
Period 7			Yes	No					
Period 8			Yes	No	er ti				

**** Please return any outstanding textbooks to the media center to avoid any further fines or loss of privileges.****

Bathroom & Emergency Procedures



Enter N Number





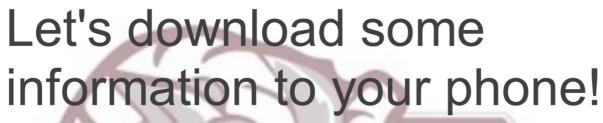


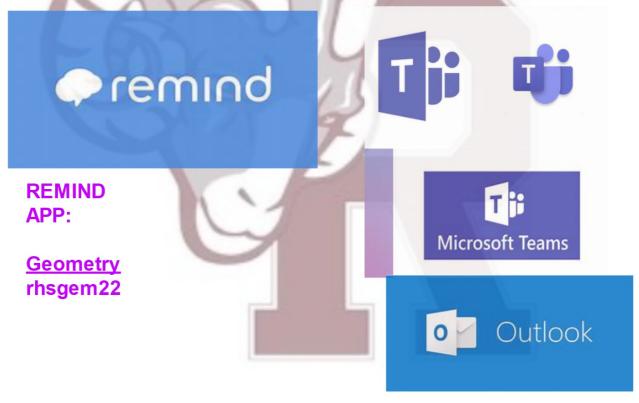


SAFE CORNER (lockdown)

FIRE DRILL







Let's download some information to your phone!

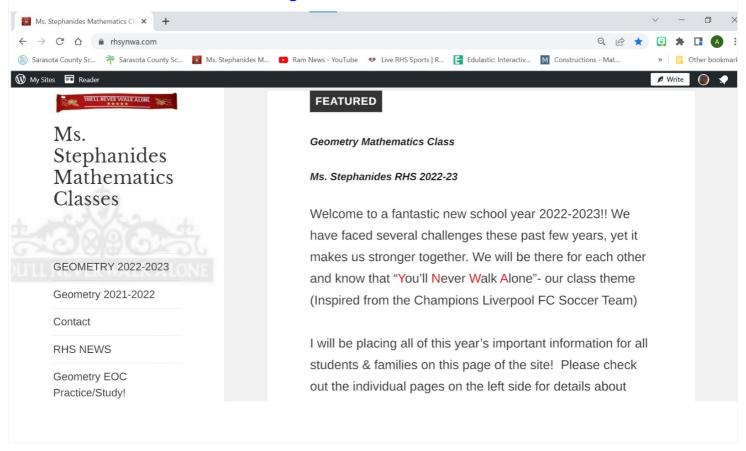


If one of your schools is one of several that have been chosen to help test this app for Sarasota County Schools here are the five easy steps you'll need to follow if you're interested in participating:

- 1. Visit www.WheresTheBus.com
- 2. Click on the "Set up account" button on the Parents menu, on the left
- 3. Select "Sarasota County (FL)" from the drop-down menu, then click "Continue"
- 4. Add in your parent/guardian information as well as your child's information
- 5. Keep an eye out for an email from WheresTheBus that will have download information & further instructions



Add to your phone! rhsynwa.com





Mathematics - Supplies

Dual Tang Folder with pockets

Loose-leaf lined notebook paper

Graph Paper

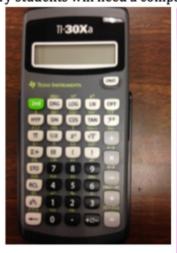
Pencils

Colored Pencils or Highlighters

(Optional) Scientific Calculator see below sample of the actual one used on the FSA EOC (TI-30Xa)

Geometry students will need a compass. and straightedge.







*optional: water bottle, tissues, small hand sanitizer





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Guidelines for Success:

- 1.) Be responsible
- 2.) Always try to do your best
- 3.) Be honest
- 4.) Make an effort to be successful
- 5.) Be respectful, kind, and honest to everyone.

Stride with.... P ersonal
R esponsibility
I nvolves
D aily
E ffort

"In order to succeed, your desire for success should be greater than your fear of failure"

Responsibility

- Be punctual, prepared, and ready to learn
- Clean and organize your space
- Use appropriate language, tone, and volume
- Be productive

Respect

- Be considerate of others' belongings
- Take care of school property
- Honor peoples' personal space
- Treat everyone in a positive and polite manner
- Engage in active listening

Relationships

- Be truthful
- Be accountable for your own actions
- Report unethical or unsafe behavior to appropriate

resources

Relevant

- Make it matter
- Be clear
- Important
- Meaningful
- Closely connected

Rigor

- Engage in academic rigor
- Set positive and challenging goals
- Do your own work





DRESS CODE

Riverview High School students have choice when it comes to expressing oneself through their dress and appearance. To best prepare students for success beyond high school, it is a student's responsibility to follow the expectations for appropriate clothing and appearance while on school grounds during regular school hours.

Administrators, teachers, and students worked together to establish a dress code that is both reasonable and appropriate for the school setting. We appreciate you supporting our mission to provide a learning environment that empowers students to be respectful and responsible citizens.



Expectations for all clothing and accessories

All clothing will be respectful of all persons' ethnic, racial, ability, national origin, marital status, sexual orientation, gender, and/or religion.

Will be free of violence, weapons, drugs, alcohol, and/or references/encouragement of inappropriate content

Shirts and Tops

Straps will be at least 1 inch thick

All undergarments will be covered

Gap below the armpit must not be larger than 3 inches

Clothing must cover the mid-riff when standing naturally



Pants, Shorts, Skirts, Dresses, and Leggings

Length will be mid-thigh or lower

Shreds and rips are allowed below mid-thigh

Will be worn above the hips

Material will cover so that undergarments are not visible

Shoes and clothing designed or marketed as pajamas or house shoes will not be worn

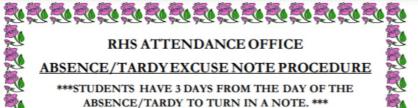
Consequences

Students who are potentially within violation of the dress code will be seen by staff for further assessment.

If it is determined that a student is in violation of the dress code, the student will have the option to ratify the problem.

If a student is continually being assessed for dress code violations, additional consequences or interventions may occur.

PLEASE CONTACT MR. LORENZ OR MRS. YATES
JAY.LORENZ@SARASOTACOUNTYSCHOOLS.NET
LEANNDRA.YATES@SARASOTACOUNTYSCHOOLS.NET
FOR ADDITIONAL QUESTIONS



ALL ABSENCE EXCUSE NOTES MUST BE LOGGED IN

AT THE ATTENDANCE OFFICE.
ALL NOTES MUST INCLUDE THE FOLLOWING:

STUDENT'S FIRST AND LAST NAME

N NUMBER

GRADE

DATE(S) OF ABSENCE/TARDY

PARENT SIGNATURE

PARENT PHONE NUMBER

REASON FOR ABSENCE/TARDY

(Please specify the reason for the absence, not family obligation or family matter)
ALL INFORMATION SUBMITTED IS CONFIDENTIAL

ACCEPTABLE REASONS FOR AN EXCUSE ABSENCE:

*Student illness documented by parent/guardian or medical professional.

*Observance of a religious holiday/service.

*Medical appointment with documentation.

*Death in the family.

*Subpoena by law enforcement agency or mandatory court appearance.

* Other absences approved by the Principal.

RHS ATTENDANCE OFFICE EARLY DISMISSAL PROCEDURE

STUDENTS REQUIRING EARLY DISMISSAL WILL NEED TO COME TO RHS WITH A NOTE FROM THEIR PARENT/GUARDIAN.

AT THE TIME OF THE DISMISSAL, THE STUDENT WILL SHOW THEIR NOTE TO THEIR TEACHER AND COME TO THE ATTENDANCE OFFICE.

ALL NOTES WILL BE VERIFIED.

AFTER VERIFICATION, AN EARLY DISMISSAL PASS WILL BE GIVEN TO THE STUDENT TO LEAVE CAMPUS.

ALL NOTES MUST INCLUDE THE FOLLOWING:

STUDENT'S FIRST AND LAST NAME

N NUMBER AND GRADE

DATE OF DISMISSAL

TIME OF DISMISSAL

REASON FOR DISMISSAL

*(Please specify the reason for dismissal, not family obligation) *

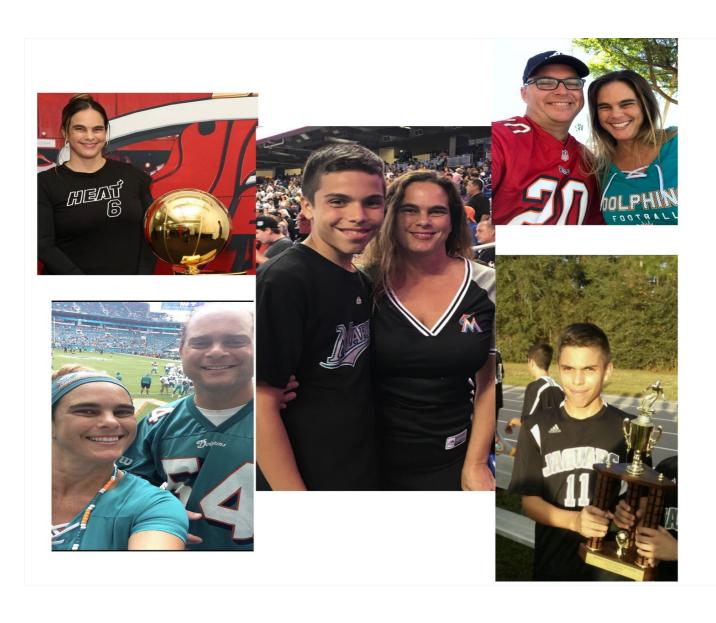
PARENT/GUARDIAN PHONE NUMBER

PARENT/GUARDIAN SIGNATURE

TO EXCUSE ANY PERIODS MISSED, STUDENTS NEED TO BRING DOCUMENTATION FROM THE APPOINTMENT TO THE ATTENDANCE OFFICE.

PARENT'S CANNOT COME TO RHS TO SIGN OUT THEIR STUDENT AFTER 1:45 PM.







Venn Diagrams for Partners

Hand out paper & color pencils

Have your students break up into pairs.

Pass out pre-made Venn diagram
templates. Give your students 10-15
minutes to fill in their Venn diagrams with

things they and their partner do and do not have in common. Then, have each pair present their Venn diagram to the class.

Whichever of these ice breaker activities or games you choose, your students will have fun, get to know each other, and feel much more comfortable in your classroom.

Think Fast - Give students a few minutes and tell them to learn all the names they can. Then split the group into teams. Have one student from each team write as many names the group can remember on dry erase boards. Give the team with the most names a prize!

Share items that describe you - it can be pictures, awards, sports stuff, things you collect, something you got that means a lot to you, travel items - anything that let's us get to know you better!

Fun Facts

For this game, you will need colored candies. M & Ms work well. Assign a different category for each color. You can use the following suggestions, or choose some of your own:

Red - f
 Blue - I
 Green Yellow

Pour the colored candies into a large bowl and tell each student to take as many candies as they want. You may want to set a limit to make sure the bowl lasts all the way around the group and to control the length of this icebreaker game. After all the students have taken candy, explain that the number of candies they choose equals the number of facts they will share about themselves with rest of the group. They must tell facts corresponding to the categories assigned each color. For example, if a student chose all blue candies, they will share only facts about hobbies.