

6.1**Perpendicular and Angle Bisectors**

For use with Exploration 6.1

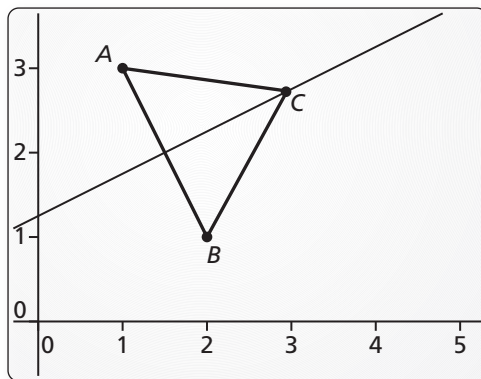
Essential Question What conjectures can you make about a point on the perpendicular bisector of a segment and a point on the bisector of an angle?

1 EXPLORATION: Points on a Perpendicular Bisector

Go to *BigIdeasMath.com* for an interactive tool to investigate this exploration.

Work with a partner. Use dynamic geometry software.

- Draw any segment and label it \overline{AB} . Construct the perpendicular bisector of \overline{AB} .
- Label a point C that is on the perpendicular bisector of \overline{AB} but is not on \overline{AB} .
- Draw \overline{CA} and \overline{CB} and find their lengths. Then move point C to other locations on the perpendicular bisector and note the lengths of \overline{CA} and \overline{CB} .
- Repeat parts (a)–(c) with other segments. Describe any relationship(s) you notice.

**Sample**

Points

 $A(1, 3)$ $B(2, 1)$ $C(2.95, 2.73)$

Segments

 $AB = 2.24$ $CA = ?$ $CB = ?$

Line

 $-x + 2y = 2.5$ **2 EXPLORATION: Points on an Angle Bisector**

Go to *BigIdeasMath.com* for an interactive tool to investigate this exploration.

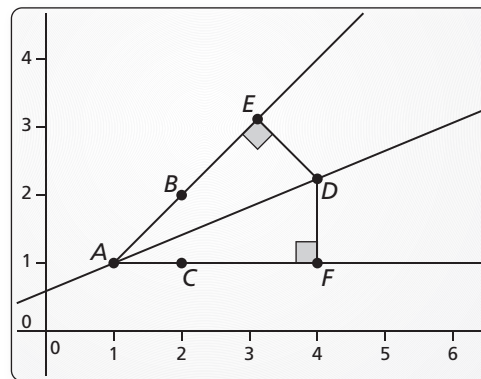
Work with a partner. Use dynamic geometry software.

- Draw two rays \overrightarrow{AB} and \overrightarrow{AC} to form $\angle BAC$. Construct the bisector of $\angle BAC$.
- Label a point D on the bisector of $\angle BAC$.

6.1 Perpendicular and Angle Bisectors (continued)

2 EXPLORATION: Points on an Angle Bisector (continued)

- c. Construct and find the lengths of the perpendicular segments from D to the sides of $\angle BAC$. Move point D along the angle bisector and note how the lengths change.
- d. Repeat parts (a)–(c) with other angles. Describe any relationship(s) you notice.



Sample

Points

$A(1, 1)$

$B(2, 2)$

$C(2, 1)$

$D(4, 2.24)$

Rays

$AB = -x + y = 0$

$AC = y = 1$

Line

$-0.38x + 0.92y = 0.54$

Communicate Your Answer

3. What conjectures can you make about a point on the perpendicular bisector of a segment and a point on the bisector of an angle?
4. In Exploration 2, what is the distance from point D to \overrightarrow{AB} when the distance from D to \overrightarrow{AC} is 5 units? Justify your answer.