

Date: 10/13/20

Lesson 2.4-2.6: Reasoning and Proofs

Learning Intent (Target): Today I will be able to use algebraic and geometric properties to justify steps in problem solving.

Success Criteria: I'll know I'll have it when I'll be able to complete 2 column and flow chart proofs using properties.

Accountable Team Task: Therefore, I can practice writing proofs from interactive flip charts and apply it to problem solving.

Core Concept

Algebraic Properties of Equality

Let a , b , and c be real numbers.

Addition Property of Equality

If $a = b$, then $a + c = b + c$.

Subtraction Property of Equality

If $a = b$, then $a - c = b - c$.

Multiplication Property of Equality

If $a = b$, then $a \cdot c = b \cdot c$, $c \neq 0$.

Division Property of Equality

If $a = b$, then $\frac{a}{c} = \frac{b}{c}$, $c \neq 0$.

Substitution Property of Equality

If $a = b$, then a can be substituted for b (or b for a) in any equation or expression.

Core Concept

Reflexive, Symmetric, and Transitive Properties of Equality

	Real Numbers	Segment Lengths	Angle Measures
Reflexive Property	$a = a$	$AB = AB$	$m\angle A = m\angle A$
Symmetric Property	If $a = b$, then $b = a$.	If $AB = CD$, then $CD = AB$.	If $m\angle A = m\angle B$, then $m\angle B = m\angle A$.
Transitive Property	If $a = b$ and $b = c$, then $a = c$.	If $AB = CD$ and $CD = EF$, then $AB = EF$.	If $m\angle A = m\angle B$ and $m\angle B = m\angle C$, then $m\angle A = m\angle C$.

Distributive Property

Let a , b , and c be real numbers.

Sum $a(b + c) = ab + ac$

Difference $a(b - c) = ab - ac$

Concept Summary

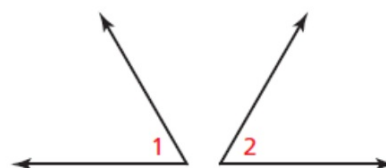
Writing a Two-Column Proof

In a proof, you make one statement at a time until you reach the conclusion. Because you make statements based on facts, you are using deductive reasoning. Usually the first statement-and-reason pair you write is given information.

Proof of the Symmetric Property of Angle Congruence

Given $\angle 1 \cong \angle 2$

Prove $\angle 2 \cong \angle 1$



Copy or draw diagrams and label given information to help develop proofs. Do not mark or label the information in the Prove statement on the diagram.

statements based on facts that you know or on conclusions from deductive reasoning

STATEMENTS

1. $\angle 1 \cong \angle 2$
2. $m\angle 1 = m\angle 2$
3. $m\angle 2 = m\angle 1$
4. $\angle 2 \cong \angle 1$

The number of statements will vary.

REASONS

1. **Given**
2. Definition of congruent angles
3. Symmetric Property of Equality
4. Definition of congruent angles

Remember to give a reason for the last statement.

definitions, postulates, or proven theorems that allow you to state the corresponding statement

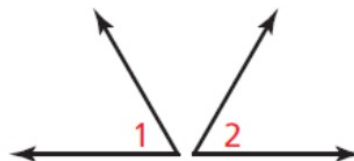
Concept Summary

Types of Proofs

Symmetric Property of Angle Congruence (Theorem 2.2)

Given $\angle 1 \cong \angle 2$

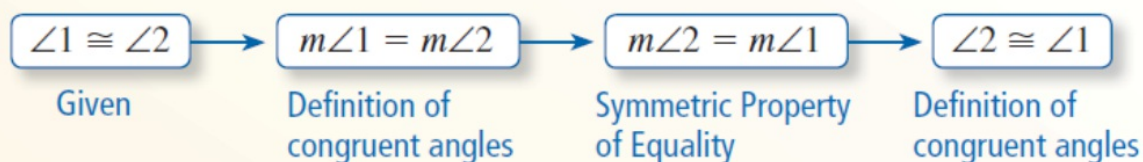
Prove $\angle 2 \cong \angle 1$



Two-Column Proof

STATEMENTS	REASONS
1. $\angle 1 \cong \angle 2$	1. Given
2. $m\angle 1 = m\angle 2$	2. Definition of congruent angles
3. $m\angle 2 = m\angle 1$	3. Symmetric Property of Equality
4. $\angle 2 \cong \angle 1$	4. Definition of congruent angles

Flowchart Proof



Paragraph Proof

$\angle 1$ is congruent to $\angle 2$. By the definition of congruent angles, the measure of $\angle 1$ is equal to the measure of $\angle 2$. The measure of $\angle 2$ is equal to the measure of $\angle 1$ by the Symmetric Property of Equality. Then by the definition of congruent angles, $\angle 2$ is congruent to $\angle 1$.